

# St Augustine of Canterbury Catholic Primary School

Terms 5 and 6 Willow class Miss Triggs and Ms Sheikh

*"Created by God to Love and Learn"*



## Welcome Back!

Welcome back to the Summer Term! If you need to speak to one of us, then please do see us at the end of the day or send an email via the school office. Miss Triggs will be in class Monday- Wednesday and Ms Sheikh on Thursday and Fridays.

## Spellings

Children will continue with weekly spellings to be learned at home and in school. We will be teaching the spelling rules in school, but please support your child in learning their spellings at home. It is also important for them to be able to use these spellings in their writing, so please encourage them to use this vocabulary frequently, as appropriate.

Pupils will be given new spellings every Friday and tested on them the following Friday. Please make sure that your child comes to school with their red spelling book on Fridays.

## Homework

Homework will be given out every Friday, to be completed by the following Friday. Their homework will comprise of one piece of maths work (which will be set on MyMaths), learning their spellings for their test on Friday and regular (4 times per week at least) reading, please record each time you read with your child in their reading record.

Please encourage your child to complete their homework as independently as possible.

## PE

Willow class PE days are on Wednesdays (outdoors) and Fridays (indoors) every week. Children should come to school wearing their PE kit, which includes: the school's yellow PE shirt, black shorts or tracksuit bottoms, the school's grey hoodie and trainers or daps. Every child is expected to take part in PE as it helps to improve fine and gross motor skills, as well as develop their social and emotional skills.

If your child is physically unable to take an active part in PE, please write a letter or send an email to the office to inform us. If this is the case, your child will still be able to join in by watching the other pupils and offering feedback to their classmates.

This term, we will be focussing on our dance skills in our indoor PE lessons and athletics in our outdoor PE sessions in preparation for sports day.

In term 6, we will be focusing on our gymnastic skills in our indoor PE sessions and rounders in our outdoor PE sessions.

## Drink Bottles

Please remember to send your child in with their own drinks bottle, which should be labelled with their name, to use throughout the day. These can then be topped up using the jugs of water provided in class.

## Art and DT

In Art this term, we will be exploring painting and mixed media to create a prehistoric painting.

In term 6, we will be looking at eating seasonally in our cooking and nutrition DT topic.

### Religious Education

In RE, our focus will be 'To the Ends of the Earth'. We will make links between the scripture sources and what happens in Mass, use religious language to describe the Christian belief in the mystery of God as Trinity. We will learn some prayers of the Catholic Church which express belief in the Trinity and Holy Spirit. In Term 6, we will describe how Jewish people celebrate Passover and make links between Islamic Religious Law and how Muslims live their lives.

### Topic

In terms 5 and 6, we will be looking at the Stone Age. During this topic, we will learn about stone age homes, tools, how they lived, what they ate and how we know today that the stone age period did exist.

### English

In term 5, our learning in English will link to the book 'Stone Age Boy'. We will focus on describing time place and weather, describing the relationship between setting and characters and using a range of conjunctions. In non-fiction, we will use the book 'Ug' to look at the structure of non-fiction texts.

Children will write a non-chronological report including using technical vocabulary and a glossary.

In term 6, we will use the book 'Leon and the Place Between' to recap speech punctuation, as well as using dialogue to reflect characters' personalities. In our non-fiction unit, the children will write a persuasion text, focussing on using emotive language and adverbs for quantity.

### Science

This term, we will cover the unit 'Animals including Humans.' They will identify how animals need the right types and amount of nutrition, and how humans have skeletons and muscles, for support, protection and movement.

### Mathematics

In term 5, with Ms Sheikh, the children will begin by recognising right angles in shapes, identifying horizontal, vertical, perpendicular and parallel lines. We will then move on to recognising and describing 2D and 3D shapes.

Miss Triggs will be finishing our multiplication and division unit and then we will be focussing on fractions.

The children will be taught how to apply these concepts in word problems and other 'real-life' situations. Pupils will also be expected to learn their multiplication facts and be tested on them.

To help the pupils learn their tables they will have access to use the brilliant website TT Rockstars. Each child has their own individual login which will be at the back of their reading record. Pupils can then practice them at various points throughout the week.

### PSHE & Latin

In PSHE, children are following our 'Jigsaw' scheme of work. The unit that the children will be focussing on is 'Relationships' in which they will learn about family roles, friendships, keeping safe online, being a global citizen and celebrating their relationships.

We will be continuing with Latin as our foreign language, learning how to say different nouns before moving onto adjectives.

### Home Learning

Below is a list of websites to use to support home learning.

- [Primary Resources - KS2, KS1, Early Years \(EYFS\) KS3, KS4, Twinkl](#)
- [PhonicsPlay](#)
- [TTS | School Supplies for Primary, Secondary & Early Years](#)
- [Bitesize Parenting - advice for parents from BBC Bitesize](#)
- [Home - MyMaths](#)
- [Maths & science resources for teachers | White Rose Education](#)
- [Times Tables Rock Stars: Play](#)
- [Minimus - Home](#)