

# St Augustine of Canterbury Catholic Primary School

*“Created by God to love and learn”*



Terms 5 and 6

Year 4 – Mrs Broster and Mrs Swonnell

Welcome back to terms 5 and 6. Firstly a huge congratulations to all our children who took part in the Elements Project. It was great to see how much more confident they are now in front of an audience. You can see photos of the concert on the school's Instagram feed and while we are at Kilve camp we will post photos here of our adventures. Please make sure you have given permission for us to do this if you wish to see photos. Follow the school on Instagram - staugustinesprimary

Amazon wish lists - Each class has its own wish list. Please click the link below, which will take you to the wish list, then find something you would like to purchase, add it to your basket and follow the same process as if you were ordering something for yourself. The items will be delivered directly to our school and added to the class book corner. Thank you in advance for your kind generosity. <https://amzn.eu/3ZA4P3O>

## Spellings

It's been great to see the progress made in spelling. We will continue to give out new spellings on a Friday to be tested the following Friday. Please create time to practise them at home. We have sent the Y3/4 national spelling list last week with your child's latest score update. Their pink spellings will make up the 5 extra words on the weekly list. Where children are now familiar with the majority of the words, we will be using them as root words and adding prefixes and suffixes.

## Homework

Supporting your child to do their homework will accelerate their learning. Homework will be given out every Friday and is due by the following Friday. The homework will comprise:

- An on-line Maths piece using My Maths
- Times-table practice
- Daily reading and book talk (a minimum of 10 mins and recorded in your child's reading record)
- Weekly spellings

## Reading

There is nothing like practise to become a better reader and reach a point where they choose to read freely for pleasure. It is important that your child reads at home for at least ten minutes every day. For fluent readers, they need to read a passage aloud (even if they read the majority in their head) and discuss what they have read. Children should have a level book and a book which they have chosen to read (either from the school library or home) with them every day. Please continue to add words of encouragement, record tricky words as well as recording the actual pages of the book when you sign their book record.

Children who read 4x a week at home, will receive a House Point and will go towards our class winning the school reading trophy which is awarded weekly. Let's see how many weeks we can win it during term 5 and term 6!

## Music

This term, we will pick back up with learning to play the recorder in class music. No doubt, there will also be time to learn some other songs too!

If you are interested in your child learning an instrument individually or in a group, please talk to Mrs Swonnell about these opportunities.

## Art

This term pupils will explore tone, texture and proportion through drawing, collage and painting. They will learn how to use light and dark tones to create a 3D effect and experiment with different lines and marks to show texture. They will also practise drawing objects in proportion by comparing sizes and considering how to arrange their work on the page. They will finish by using collage and the impasto technique to create textured, layered artwork.

## Mathematics

This term, in number, we will move onto our unit on fractions and decimals, which will include understanding mixed numbers and improper fractions, understanding tenths and hundredths as fractions and decimals, and compare and order decimals.

The children will also be learning about time, length and perimeter in term 5 before working on money and measures in term 6. Measuring, money and telling the time are skills which are easier to understand if you have used them practically. Do make opportunities to use coins, weighing scales, measuring jugs, clocks and watches.

## Times Tables

At the beginning of term 6, your child will take part in the Government's National Multiplication Check (MTC). At this point, the expectation is that Year 4 children should be fluent with all multiplication facts up to 12 x12. They have 6 seconds to answer each question using an online test.

At parents' evening, you were given a copy of their results on TT Rock Stars. Their heatmap needs to be completely green. Ten minutes on TTRS daily will help them to fill the gaps in their knowledge.

## English

This term, pupils are reading the book, *Kensuke's Kingdom*, using the story to inspire descriptive writing about exploring an island setting. They will then move on to a non-fiction unit, where they will research and write their own information books. Next, pupils will read *Arthur and the Golden Rope*, experimenting with different ways to start and end a story to engage the reader. Finally, they will apply their skills to write a newspaper report about a dramatic rescue at sea.

## Humanities

During the next 2 terms, we will be focussing on geography topics. Firstly, in term 5 we will be developing our map reading and map making skills following on from our journey to Kilve and one of the walks we did there. In term 6, we will be thinking further afield and finding out more about the Vikings.

## RE

This term, the RE topic is called, 'To the Ends of the Earth' and as part of the learning the children will consider Peter and how he was transformed by faith. Following this, they will find out more about the Pope, how Catholics believe he is the successor of Peter and how he and the bishops carry on the work of Jesus today. Next, the children will find out about the work of the organisation 'Reach the Unreached' which helps disadvantaged children in rural villages in India. Finally, they will study artwork which depicts Mary in preparation for the celebration of 'Mary in Prayer and in Liturgy'.

## DT

In term 6, pupils will focus on cooking and nutrition by exploring and adapting biscuit recipes. They will describe biscuits using taste, texture and appearance and consider how recipes can be designed for different people or occasions. They will learn to follow a recipe safely, measure and mix ingredients accurately and plan within a budget. They will then adapt a recipe and evaluate their final product against agreed criteria.

## Science

During terms 5 and 6, we will be learning to classify plants and animals according to their habitats and about states of matter. The classifying will follow on from exploring the rock pools at Kilve beach and the practical pond and stream dipping that was also done at Kilve. States of matter will be about solids, liquids and gasses and what causes them to change.

## PE

The children have a fabulous attitude to PE in this class and are great at remembering to wear their PE kit on PE days. Our PE kit is the yellow T-shirt, PE hoodie with plain dark shorts. Please do wear your PE kit on swimming days as it is easier to change in and out of. Fridays, this term, we will be doing athletic skills in outside PE. You have already been given dates for swimming on Tuesdays. Please see the separate swimming letter for exact dates. Sports Day will be on Tuesday 19<sup>th</sup> May. The reserve Sports Day will be Thursday 21<sup>st</sup> May in case of bad weather. We look forward to seeing you cheering on your children and maybe, racing in the parents' race.