

# St Augustine of Canterbury Catholic Primary School

Terms 1 and 2

Maple Class

Mr Isaacs



*"Created by God to love and learn"*

## Welcome Back!

Welcome to start of a new school year at St Augustine's. I hope that everyone has had a relaxing and fun time over the summer. This is just a quick letter to explain some of the routines for this year and a brief overview of the learning your child will be experiencing.

### Spellings

Children will be given spellings every week to learn at home and in school. Please support your child by helping them to learn their spellings and encourage them to use the words given to them as often as possible.

This could be when they are speaking or when they are writing.

Pupils will be given spellings every Friday and tested on them the following Friday.

### Homework

Homework will be given out every Friday and needs to be completed by the following Friday. The homework will comprise of one piece of maths work (using the MyMaths online package), learning their spellings every day and regular (minimum of 4 times per week) reading.

Homework is an important part of learning. Please help your child to become responsible for completing their work as independently as possible.

### PE

All children are expected to join in PE as it helps to develop their fine and gross motor skills. PE days are on Tuesdays (indoors) and Wednesdays (outdoors) every week. Like last year, children are to come to school wearing their PE kits. Pupils are encouraged to wear their PE uniform consisting of a yellow T-shirt and a grey PE hoodie along with black shorts or jogging bottoms in the colder months. Please make sure that these items are named. If they are not named, it makes it difficult for the younger children to keep track of.

If your child is physically unable to take an active part in PE, please write a letter or send an email to the office to inform us. If this is the case, your child will still be able to join in the session by watching the other pupils and offering feedback or making notes of the key teaching points.

### Drink Bottles

Pupils are expected to bring in their own named drinks bottle to use throughout the day. These can then be 'topped up' using the jugs of water provided in class. The water bottles can then be stored in designated containers in the classroom which the children have access to during break times, lunch times and at certain times throughout the day.

### Amazon Wishlist for Maple Class

Amazon wish lists - Thank you also for all the generous donations so far. Each class now has its own wish list. Please click the link below, which will take you to the wish list, then find something you would like to purchase, add it to your basket and follow the same process as if you were ordering something for yourself. The items will be delivered directly to our school and added to the class book corner. Thank you in advance for your kind generosity.

Year 2 - <https://amzn.eu/5aGMizc>



### Art

This term, pupils will be learning about how artists use tone and texture in their work. Pupils will then have the opportunity to apply these techniques in their observational drawings.

### Physical Education

Pupils' indoor PE sessions will develop their core gymnastic skills. The first two units focus on moving in straight and curved pathways followed by exploring high and low parts. The outdoor session, taught by a PE coach, will be games-based activities.

### Topic

In topic, the children will be learning about hot and cold places whilst being introduced to the understanding of the Equator. The children will focus on comparing an African setting to the local Downend area and make comparisons in how the land has been used. They will also revisit the terms physical features and human features.

### English

In term 1, pupils will be reading the book 'Emma Jane's Aeroplane' by Katie Hamworth and in term 2, 'Look Up!' by Nathan Bryon. Each book will be used as a stimulus for their writing and will include both fiction and non-fiction writing opportunities. Children will be taught to write character and setting descriptions by using noun phrases and to write using the progressive verb tense.

### Reading

Children are given a reading book to take home and bring back to school every day. The expectation is that the children read every day. All we ask is that you date and record the pages they have read in their reading record. We recommend that pupils read each book **three** times rather than changing it immediately. This will promote fluency and provide more opportunity for developing their reading with expression.

Once they have finished reading their book three times, please encourage/ remind your child to change it. As children get older, they should become more independent and need to take more responsibility for themselves. As a result, it is their responsibility to change their book, at an appropriate time.

### Religious Education

The first unit of learning is called 'Creation and Covenant'. Pupils will learn about the story of Noah and consider his covenant to God. The unit will also look at Baptism and explore how Noah and Christians care for the world.

The second unit is called 'Prophecy and Promise' and pupils will learn about the prophet Isaiah and Jesus' and John the Baptist's annunciation.

### Science

In terms 1 and 2, we are following a unit of work called 'Animals including Humans'. This will focus on understanding that animals, including humans, have offspring which grow into adults; describing the basic needs of animals, including humans, for survival (water, food and air) and understanding about personal hygiene.

### Mathematics

In the first two terms, pupils will focus on improving their understanding of place value in numbers up to one hundred and calculations involving all four operations (+/-/x/÷) as well as looking at properties of 2D and 3D shapes. Once taught, the children will apply these concepts in word problems and other 'real-life' situations.

Pupils will also be expected to learn their multiplication facts for the x2, x5 and x10 multiplication tables. To help the pupils learn their tables, they will have access to the online website TT Rockstars. Pupils can then practice them at home and sometimes in school.

### PSHE

In PSHE, children are following our PSHE 'Jigsaw' scheme of work. The first two units that the children will be learning about are called 'Being Me in My World' and 'Celebrating Differences'. These units focus on understanding who we are and that differences between people is good.