

Reception Class 2025-26

This is an overview of the curriculum provision in Reception Class and is subject to change to allow for the inclusion of pupils' interests.

Learning in Reception Class takes place through a range of whole class, small group, teacher-led and child-led activities.

	1	2	3	4	5	6
Communication & Language	Ongoing throughout the year, children will develop their Communication and Language skills across the curriculum: Listening, responding and asking questions to clarify understanding, speaking and taking part in a range of conversations, vocabulary familiarisation and acquisition.					
PSED (Jigsaw)	Introduction to Zones of Regulation to support emotional awareness; Being Me In My World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
Physical Development	Gymnastics Games	Dance Games	Gymnastics Games	Dance Games	Sports day practice/Athletics	Gymnastics Games
Ongoing throughout the year, children develop their Gross Motor and Fine Motor skills through a wide range of activities.						
Literacy (core texts)	What Makes Me a Me? by Ben Faulks We're going on a bear hunt by Michael Rosen The Gruffalo by Julia Donaldson The Room on the Broom by Julia Donaldson	Owl Babies by Martin Waddell The Jolly Postman by Janet and Allan Ahlberg Stickman by Julia Donaldson	Blue Penguin by Petr Horacek Supertato by Paul Linnet Dear Zoo by Rod Campbell	Traditional Tales- The Gingerbread Man, Jack and the Beanstalk, Little Red Riding hood, The Three Little Pigs.	Oliver's Vegetables/ Oliver's Fruit Salad By Vivian French The Hungry Caterpillar by Eric Carle Handa's surprise	The Snail and the Whale by Julia Donaldson Traction man and the Beach Odyssey By Mini Grey Harry and the Bucketful of Dinosaurs by Adrian Reynolds Pirates Love Underpants by Claire Freedman and Ben Cort
Ongoing throughout the year pupils will develop their skills regarding: Reading skills: language comprehension and word reading; language comprehension through talk, sharing stories, non-fiction texts, rhymes, poems and songs. Writing skills: phonics linked spelling, handwriting and writing composition linked to speech and storytelling.						
Phonics	Letters & Sounds Phase 1 Revision Unlocking Letters & Sounds Phase 2	Unlocking Letters & Sounds Phase 2 + 3	Unlocking Letters & Sounds Phase 3	Unlocking Letters & Sounds Phase 3 Mastery	Unlocking Letters & Sounds Phase 4	Unlocking Letters & Sounds Phase 4 Mastery
Maths <i>In their Reception Year the children develop a strong foundation in number. They develop the core skills of subitising, counting, sorting</i>	On entry assessment of knowledge and skills; Matching, linked to number, shape, colours; Subitising within 3; Focus on counting skills; Explore how all numbers are made of 1s;	Focus on counting skills; Focus on the 'five-ness' of 5' using one hand and the die pattern for 5; Comparison of sets - by matching;	Subitise within 5 focusing on die patterns; Match numerals to quantities within 5; Counting – focus on ordinality and the 'staircase' pattern;	Focus on the 'staircase' pattern and ordering numbers; Focus on ordering of numbers to 8; Use language of less than;	Counting – larger sets and things that cannot be seen; Subitising – to 6, including in structured arrangements; Composition – '5 and a bit';	Subitise to 5; Introduce the rekenrek; Automatic recall of bonds to 5; Composition of numbers to 10;

<i>and matching, comparing and ordering and an understanding of the composition of numbers</i>	Focus on composition of 3 and 4; Subitise objects and sounds; Comparison of sets - 'just by looking'; Use the language of comparison: more than and fewer than.	Use the language of comparison: more than, fewer than, an equal number; Explore the concept of 'whole' and 'part'; Focus on the composition of 3, 4 and 5; Practise object counting skills; Match numerals to quantities within 10; Verbal counting beyond 20; Introduction to 2D/3D shapes; Describing Position Time: Ordering events	See that each number is one more than the previous number; Focus on 5; Focus on 6 and 7 as '5 and a bit'; Compare sets and use language of comparison: more than, fewer than, an equal number to; Make unequal sets equal; Comparing length, weight and capacity	Focus on 7 Doubles – explore how some numbers can be made with 2 equal parts; Sorting numbers according to attributes - odd and even numbers; 2D and 3D Shape Pattern	Composition - of 10 ;Comparison – linked to ordinality; Play track games; Spatial Reasoning, positioning and rotating shapes; Exploring and investigating with 2D and 3D shapes.	Comparison; Number patterns; Counting; Spatial Reasoning: making and following simple maps Length, Weighing, Capacity Revision
RE (Clifton Diocese RE programme of study)	Creation and Covenant: Caring for God's creations Baptism and Entering God's Family	Prophecy & Promise: Advent Mary and the Angel	Galilee to Jerusalem: The Wise Men Why is Jesus Special?	Desert to Garden: This is Lent Holy Week	To the ends of the Earth: Easter Good News The Holy Spirit The Church and Community	Dialogue and Encounter: Being a friend of Jesus Saint Peter and Saint Paul Other Faiths
Understanding the World	Ourselves & Our Families – identify similarities and differences in ourselves, families and friends; identify some ways we are unique; Getting to know our school community Transport	Autumn- observing changes in weather and in our local environment; Autumn Festivals: Bonfire Night; Diwali; Santa Lucia festival of light Light and Dark-space	Winter – changes in weather and our local environment Contrasting Location: Cold Places; Chinese New Year; Shrove Tuesday	Spring- changes in weather and our local environment; Healthy Living, including promoting Oral Health; Introduction to Plant Growth; Drawing Maps; Muslim festival: Eid al-Fitr	Living Things: Plant Growth cont'd Life Cycles: Caterpillar to Butterfly Contrasting Location: Hot places	Summer- changes in weather and our local environment; Contrasting Locations: The Farm; The Seaside
Ongoing throughout the year pupils will develop their skills regarding: Recognising similarities, differences and patterns of changes; use of technology; knowledge of plants, animals in our environment; where are we in our world?- simple maps						
Expressive Art & Design	Music: Me!	Music: My Stories	Music: Everyone!	Music: Our World	Music: Big Bear Funk	Music: Reflect, Rewind, Replay
Ongoing throughout the year pupils will explore a range of mediums and techniques and develop their skills regarding: Singing, dancing, musical instrument exploration, role play, painting, cutting, design, clay/dough, printing						