

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated July 2025

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2024/5, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2025/6

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2025. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2023/4	£0
Total amount allocated for 2024/25	£17586.00
How much (if any) do you intend to carry over from this total fund into 2025/6	£4,817.80
Total amount allocated for 2024/5	£12,786.20
Total amount of funding for 2024/5. Ideally should be spent and reported on by 31st July 2025	£17,586.00

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	42.31%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	34%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	n/a %
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2024/25		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 33%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Use of sport to support children who require a more bespoke curriculum.	Mentors from Signature Sports allocated to work 1:1 and with groups of children on sport and wellbeing during lunchtimes.		£5,800	Children able to participate in lunchtime activities.	Expand to child-led lunchtime activities and training.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 6%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additions made to sensory room with sport and physical/OT resources.	Support SEN and other children with physical and sensory needs. Follow actions from EHCPs and Occupational Therapy referrals		£1,000.00	Sensory is used for wellbeing and sensory interventions. Support emotional regulation.	To be implemented in September. Further spending considered.

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	25%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Teachers to be able to attend school camps and sports days.	Funding allowed class teachers to attend camps and sports days, to ensure all children were supported with their physical and sport activities. Camps in Years 4 & 6: 2 days Year 4 5 days Year 6	£1320 £2,200	All children attending camps or sports day were supported.	Continue this into next academic school year 2024-2025
Subsidise camp places for non-PP children unable to afford full-price (half price paid)	Year 6 camp	£800	All children able to attend camps and participate in sporting and other activities	


Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation:
	6%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Field paintings	Football Pitch lines and sports day track painted.	£500	Children were able to play football matches and be able to safely run in sports day.	Needed yearly
Develop an enjoyment of cricket.	30 children in Y4, 5, 6 were invited to attend Gloucestershire county cricket stadium to watch cricket match and participate in activities. Coach cost + supply	£300	Children learnt about cricket and were able to watch professionals, learn rules, meet and greet.	Staff have increased knowledge of cricket coaching for the future.
		£220		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Subscriptions to regulated bodies MAD Olympiad – local sports competitive sports day.	Children can participate in football leagues Children in y3, 4, 5,6 participate in athletics activities competitively. Mini bus cost and supply	£68.20 £120 £440	Children can fully engage with football club. TA runs 4 football clubs after school with parental support. League participation.	n/a To be continued in September.

Signed off by	
Head Teacher:	<i>M Hillman</i>
Date:	22.7.25

Subject Leader:	Rhiannon Randall
Date:	21.7.25
Governor:	 Stephen Wells
Date:	21.7.25