



# St. Augustine of Canterbury Catholic Primary School

*“Created by God to love and learn”*

## Our RE Curriculum

Our Core Values:

St Augustine of Canterbury Catholic Primary School provides an education that inspires and nurtures God’s children to succeed to their full potential as we are **Created by God to love and learn.**

We believe in the concept of lifelong learning, and in the idea that both adults and children learn new things every day. We maintain that learning should be a rewarding and enjoyable experience for everyone. Through our teaching we strive to equip children with the skills, knowledge and understanding necessary to make informed choices about the important things in their lives. We believe that effective and stimulating teaching will lead to consistent and quality learning experiences to help children to lead happy and rewarding lives.

We consider the following ten values as instrumental when framing the life of the school.

- **Respect:** of ourselves and our neighbour both near and far from every culture and faith.
- **Love:** of everyone and everything God created.
- **Humility:** knowing that we are one of many and avoid selfishness
- **Courage:** in the face of the unknown or meeting a new challenge or just having a go!
- **Responsibility:** for our actions or inaction
- **Compassion:** showing care and support to others
- **Perseverance:** never giving up
- **Service:** supporting others by giving of our time, organising charitable activities
- **Honesty:** in thought and deed
- **Curiosity:** a pre-requisite for learning about the world about us

## Our Approach, Aim, and Curriculum

Our key curriculum drivers are determined by our values and the needs of our learners: **Inclusivity Creativity Curiosity Oracy**

We do this by following the RED scheme of work for Rec, Year 1,3,4 and 5. Year 2 and 6 will start RED in Sept 2025.

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Term	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>Term 1</b>	<p>Creation and Covenant – see RED planning</p> <p>Judaism</p>	<p>Creation and Covenant – see RED planning</p>	<p>Looks at God as creator and how He works through His people to protect His creation.</p> <p>Explores why the Old Testament is proclaimed as the Word of God.</p> <p>Looks at the Jewish festival of the harvest (Sukkot).</p>	<p>Creation and Covenant – see RED planning</p>	<p>Creation and Covenant – see RED planning</p>	<p>Creation and Covenant – see RED planning</p>	<p>Explores the call to be the ‘People of God’ and the need to be part of God’s creation by overcoming disharmony, by upholding God’s law.</p> <p>Explores the ten commandments.</p> <p>Explores the importance of ‘shalom’ and the Sabbath in the Jewish faith.</p>
<b>Term 2</b>	<p>Prophecy and Promise see RED planning</p> <p>Hinduism</p>	<p>Prophecy and Promise see RED planning</p>	<p>Extends the knowledge of the life of Mary and Jesus through prayer (the Rosary) and Scripture.</p> <p>Explores the lives of some saints who responded to the call of Jesus.</p>	<p>Prophecy and Promise see RED planning</p>	<p>Prophecy and Promise see RED planning</p>	<p>Prophecy and Promise see RED planning</p>	<p>Explores the concept of heaven and the Church’s belief in Mary and the feasts celebrated in her honour.</p> <p>Looks at what heaven is like.</p> <p>Looks at lives of the saints and the practice of</p>

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			<p>Looks at Islam and the feast of Ramadan.</p> <p>Looks at the symbolism to help us get ready to meet Jesus.</p>				<p>praying for the dead.</p> <p>Looks at prophets in the Islamic religion.</p> <p>Examines the two parts of the season of Advent through parables, prayers and hymns of the Church.</p>
<b>Term 3</b>	Galilee to Jersuallem see RED planning	Galilee to Jersuallem see RED planning	<p>Shows how we can get to know Jesus through the journeys of others.</p> <p>Looks at the journey of the Magi in detail and introduces the Flight to Egypt.</p> <p>Explores stories from Scripture, which show how special Jesus is. It looks in</p>	Galilee to Jersuallem see RED planning	Galilee to Jersuallem see RED planning	Galilee to Jersuallem see RED planning	<p>Looks in detail at the Birth of Jesus, expressed as ‘The Word’ in St John’s Gospel.</p> <p>Explores the meaning of ‘Incarnation’.</p> <p>Looks at the personal relationship St Paul enjoyed with God.</p> <p>Looks at Matthew 28, to consider what is meant by</p>

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			<p>particular at the miracle stories.</p> <p>Looks at the three duties of a Sikh.</p>				<p>‘Apostolic Tradition’.</p> <p>Considers the work of the ten Gurus in the Sikh religion and what their key teachings are.</p>
<b>Term 4</b>	<p>Desert to Garden Islam see RED planning</p>	<p>Desert to Garden see RED planning</p>	<p>Looks at what a sacrament is. This is done through exploration of what happens during the Sacraments of Baptism, Matrimony and the Eucharist.</p>	<p>Desert to Garden see RED planning</p>	<p>Desert to Garden see RED planning</p>	<p>Desert to Garden see RED planning</p>	<p>Looks at the Sacraments of Baptism and Confirmation, as revelation of the Holy Spirit.</p> <p>Looks at our role in the Church.</p>
<b>Term 5</b>	<p>To the ends of the Earth see RED planning</p>	<p>To the ends of the Earth see RED planning</p>	<p>Looks at Lent as being preparation for Easter, commencing with Ash Wednesday and being a time of seeking forgiveness and doing penance.</p> <p>Looks at the Our Father.</p>	<p>To the ends of the Earth see RED planning</p>	<p>To the ends of the Earth see RED planning</p>	<p>To the ends of the Earth see RED planning</p>	<p>The means by which we prepare for Easter are explored in depth, through the teachings of Jesus in the parable of the rich man and Lazarus and the account of the Samaritan woman at the well.</p>

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			<p>Looks at the Torah and the Jewish faith.</p> <p>Looks at the arrest and crucifixion of Jesus and considers Holy Week events through the eyes of Mary.</p>				<p>Explores the history of the Jewish faith.</p> <p>Considers what happened in the Garden of Gethsemane and the denial of Peter.</p>
<b>Term 6</b>	<p>Dialogue and Encounter see RED planning</p> <p>Sikhism</p>	<p>Dialogue and Encounter see RED planning</p> <p>Judaism</p>	<p>Looks in further detail at the account of the empty tomb.</p> <p>Thomas is introduced, to show that people responded in different ways to the Resurrection of Jesus.</p> <p>The Hindu feast of Holi is studied.</p> <p>Examines the nature of the promise made</p>	<p>Dialogue and Encounter see RED planning</p> <p>Islam &amp; Judaism</p>	<p>Dialogue and Encounter see RED planning</p> <p>Sikhism</p>	<p>Dialogue and Encounter see RED planning</p> <p>Sikhism</p>	<p>Examines the Easter story through the eyes of Thomas and the sources of doubt.</p> <p>Examines the belief in eternal life through the life of the Church today (funerals).</p> <p>Explores the Hindu belief in reincarnation.</p> <p>Considers the importance of the gifts of the Holy Spirit, as expressed through</p>

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			<p>by Jesus to send his Spirit.</p> <p>Identifies Pentecost as the birthday of the Church.</p> <p>Examines the link between Pentecost and Confirmation</p>				<p>Confirmation and their effect on the life of the Church.</p> <p>Explores the account of the coming of the Holy Spirit in John's Gospel.</p>
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