



# St. Augustine of Canterbury Catholic Primary School

*“Created by God to love and learn”*

## Our Art Curriculum

Our Core Values:

St Augustine of Canterbury Catholic Primary School provides an education that inspires and nurtures God’s children to succeed to their full potential as we are **Created by God to love and learn.**

We believe in the concept of lifelong learning, and in the idea that both adults and children learn new things every day. We maintain that learning should be a rewarding and enjoyable experience for everyone. Through our teaching we strive to equip children with the skills, knowledge and understanding necessary to make informed choices about the important things in their lives. We believe that effective and stimulating teaching will lead to consistent and quality learning experiences to help children to lead happy and rewarding lives.

We consider the following ten values as instrumental when framing the life of the school.

- **Respect:** of ourselves and our neighbour both near and far from every culture and faith.
- **Love:** of everyone and everything God created.
- **Humility:** knowing that we are one of many and avoid selfishness
- **Courage:** in the face of the unknown or meeting a new challenge or just having a go!
- **Responsibility:** for our actions or inaction
- **Compassion:** showing care and support to others
- **Perseverance:** never giving up
- **Service:** supporting others by giving of our time, organising charitable activities
- **Honesty:** in thought and deed
- **Curiosity:** a pre-requisite for learning about the world about us

## Our Approach, Aim, and Curriculum

Our key curriculum drivers are determined by our values and the needs of our learners:

**Inclusivity Creativity Curiosity Oracy**

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Area of learning	Year 3	Year 4	Year 5	Year 6
<b>Historical context</b> Children will learn that the Romans were in Britain and that the stories are inspired by real artefacts found at Vindolanda.	<b>Unit 1: Meet the family</b> Roman invasion and settlement. Primary historical evidence found by archaeologists at Vindolanda.	<b>Unit 3: Work, Work, Work</b> Use and role of slaves in a household in Roman times	<b>Unit 5: Romans and Britons</b> Roman invasion and the previous life for the Celts	<b>Unit 7: The Military Machine</b> Roman armies Artefacts used by soldiers at Vindolanda
	<b>Unit 2: Food Glorious Food</b> Roman rule and hierarchy Roman food	<b>Unit 4: The best days of your life</b> Education of children Writing artefacts, games artefacts	<b>Unit 6: Off to Town</b> Travel in Roman Britain Shopping in York	<b>Unit 8: Clean and Healthy</b> Roman baths and doctors
<b>Grammar</b> Each chapter will introduce an aspect of Latin Grammar. Children will also practise and apply the grammar learnt in previous lessons to build up a fluency.	<b>Unit 1: Meet the family</b> Masculine and feminine nouns The verb to be	<b>Unit 3: Work, Work, Work</b> Verbs and their conjugation in the present tense Use of non to create negative sentences	<b>Unit 5: Romans and Britons</b> Adverbs and their agreement with singular verbs	<b>Unit 7: The Military Machine</b> Imperative verbs
	<b>Unit 2: Food Glorious Food</b> Adjectives and singular adjectival agreement	<b>Unit 4: The best days of your life</b> Recap use of nouns, adjectives and verbs together Sentence building to embed skills	<b>Unit 6: Off to Town</b> Plural nouns Plural adjectival agreement	<b>Unit 8: Clean and Healthy</b> Agreement of plural adverbs and verbs
<b>Key vocabulary</b> Each chapter will contain some new vocabulary as well as using previous vocabulary to aid vocabulary retention. There will be regular use of talk partners to increase the use of Latin vocabulary. There will also be reference to Latin word roots in English today.	<b>Unit 1: Meet the family</b> Family names Greetings The verb to be	<b>Unit 3: Work, Work, Work</b> Verbs Adjectives – from previous chapter and some new.	<b>Unit 5: Romans and Britons</b> Adverbs	<b>Unit 7: The Military Machine</b> Verbs Words associated with the military
	<b>Unit 2: Food Glorious Food</b> Simple adjectives Introduce nous about clothes/ house Animals	<b>Unit 4: The best days of your life</b> Adjectives, nouns and verbs and their application	<b>Unit 6: Off to Town</b> Adjectives Nouns – associated with shopping	<b>Unit 8: Clean and Healthy</b> Verbs and adverbs associated with the Roman Baths and medicine
<b>Link to Greek Myth</b> Each chapter will include a myth which is linked contextually to the unit. Children will learn that the culture of the Ancient Greeks underpinned Roman story telling.	<b>Unit 1: Meet the family</b> Perseus and Medusa Link context of unit and artefact to this Greek myth and or modern usage in British culture	<b>Unit 3: Work, Work, Work</b> Pandora’s Box Link context of unit to this Greek myth and how reference to Pandora’s box is used in English	<b>Unit 5: Romans and Britons</b> A traveller’s Tale (Ancient Briton myth) Link context of unit to British history of invaders and settlers over time	<b>Unit 7: The Military Machine</b> Odysseus’s Clever plan – The Trojan Horse Link context of unit to this Greek myth and how it can be used today
	<b>Unit 2: Food Glorious Food</b> Daedalus and Icarus Link context of unit to this Greek myth.	<b>Unit 4: The best days of your life</b> Echo and Narcissus Link context of unit to this Greek myth and references to Narcissus in English today	<b>Unit 6: Off to Town</b> Actaeon and Diana Link context of unit and/or artefact to this Greek myth	<b>Unit 8: Clean and Healthy</b> Odysseus and the Cyclops Link context of unit and Roman Baths to local history. Roman Baths in Bath