

## Welcome to Elm Class



We are really proud of how well the children have settled in their new class and have adjusted to their new routines. We aim to make the transition from Reception into year 1 as smooth as possible so will still be incorporating many elements of play-based learning into the curriculum as well as the introduction of more formal elements of learning. We endeavour to include features of 'Outdoor learning' into all curriculum areas. If you have any questions please speak to either Mrs Bartley or Ms Kirby at the end of the day or email the school office and we will get back to you as soon as we can. Mrs Grew will be in class Monday, Tuesday and Wednesday morning and Miss Kirby Wednesday afternoon, Thursday and Friday

### Spellings

Children will be given spellings every week to learn at home and in school.

Please support your child by helping them to learn their spellings and encouraging them to use the words given to them as often as possible. We suggest using the look, cover, and write approach and practising at least three times. Pupils will be given spellings every Friday and tested on them the following Friday. They will include the focus of that week as well as words from their year groups spelling list. Please make sure red spelling books are brought to school on a Friday.

### English

We are currently writing captions and sentences inspired by the painting 'sinking' by Franco Matticchio. Our text this term is Patten's Pumpkin by Chitra Sounbar. The children will learn the story off by heart, write simple character descriptions, diary entries, reports and be able to re-write the story. Children aim to be able to write sentences with a capital letter and a full stop. Phonics lessons will take place daily. In term 1, we will be revising Phase 4 phonics and starting Phase 5 in term 2. Please encourage your children to practice their phonics sounds using the book in reception, we will send home any new phoneme patterns as we learn them.

### Reading

Your child will bring home a decodable reading book linked to our current phonics programme. They will also bring a library book that will be shared at bedtime. It is important that your child reads at home for at least ten minutes every day as this will help with fluency and expression and understanding new vocabulary. Each reading book should be read three times; Once for phonics decoding then for fluency and finally for comprehension (understanding of the text). As you listen to your child read, please record any comments in their reading record, date and record the pages they have read and then sign it. Children who read 4 times in a week will be rewarded a house point at the end of each week.

We have a class story-time where we read to the children every day to develop a love of reading and expose them to high quality literature and a wealth of ambitious vocabulary.

If you have any spare time and would like to volunteer to hear readers please let us know. Thank you.

### Maths

The children will work on the following areas in Maths;

- Place Value (within 20), Addition and Subtraction (within 10)
- Geometry- 3d and 2d shapes and properties

During Term 1 the children will be sent home with log in details for their My Maths account. My Maths homework will be weekly, more details will be sent out soon.



## ICT

E-Safety and Programming using Blue-Bots are the units for Terms 1 and 2. The children will focus on ways to stay safe online and learn who to tell if they have a problem. Pupils will also be taught to control programmable toys using direction and turn.

## Art and DT

In Art in term 1, children will be experimenting with a range of lines and mark making through the Artist Bridget Riley.

In DT in term 2, children will investigate movers and sliders and create a moving picture.

## Topic

In term 1 the Geography focus is mapping. The children will learn about the features of our local area. They will also name different countries and continents and locate some of them on a map.

In History in Term 2 children will recognise the difference between past and present in their own and others' lives and study events from the lives of Queen Elizabeth I and Queen Victoria.

## Science

In term 1 children will learn about Animals Including Humans. They will identify and name a variety of common animals. They will be able to describe and compare the structure of omnivores, herbivores and carnivores. They will also name, draw and label the basic parts of the human body. In term 2 we will investigate seasonal changes.



## RE

The topic this term is Creation. The children will use imagery, recognise some Psalms and talk about Creation in a simple way. Through the unit Prayers, Saints and Feasts, the children will recognise that prayer is talking and listening to God. In Term 2 the unit will be Advent.



## Music

Music will be taught using a music scheme called Charanga. The unit this term is 'Hey You'. The children will learn about the elements of music and accompany the songs with instruments. In term 2 will be focus on The Nativity.



## PSHE

Being me in my world and celebrating differences are the themes in PSHE. The children will be encouraged to express their feelings and develop the ability to talk about them. Here are the zones of regulation the children will use.

### **The ZONES of Regulation**

<b>Blue Zone</b>	<b>Green Zone</b>	<b>Yellow Zone</b>	<b>Red Zone</b>				
Sad	Happy	Worried	overjoyed/Elated				
Bored	Focused	Frustrated	Panicked				
Tired	Calm	Silly	Angry				
Sick	Proud	Excited	Terrified				

## PE

All children are expected to join in PE as it helps to develop their fine and gross motor skills. PE days this term are on a Monday and a Wednesday. This term the children will be focusing on ball skills and using streamers in dance. It is expected that children wear the correct kit to school for every PE lesson which includes: a yellow t-shirt, black shorts and trainers or daps.

