

# St Augustine of Canterbury Catholic Primary School

“Created by God to love and learn”



Term 5/6 Year 1 – Mrs Grew/Ms Kirby

Welcome back to the final two terms of this academic year. I hope you had an enjoyable Easter with family and friends. We have a busy time ahead with lots to look forward to

## Spellings

I have been very impressed with the progress made with Spellings so far this year. As always, new spellings will be given on Friday and tested the following Friday. Please make sure red spelling books are brought to school on a Friday.

By July, children will be expected to spell all 45 of the Year 1 Common Exception words. The children are well on their way

## English

Our text this term is Jack and the beanstalk. The children will retell and write alternative endings for the story as well as a newspaper account. They will be expected to write using a variety of simple and compound sentences as well as a range of punctuation. We hope to have a dress up as a character day to enhance learning in this area. In term 6 our text focus will be Lila and the secret of the rain. The children will be taught to edit and improve their

## Reading

This term we will continue to focus on comprehension skills and Guided Reading. The children need to be able to sequence events in a story and make inferences from the text as well as read with fluency and expression. It is really important that you hear your children read their school reading book at least four times per week.

### Key stage 1

#### Phonics screening check

Pupils' materials



The Year One Phonics Test will take place in June. This will assess whether sufficient progress is being made with phonics skills and to ensure children are on track to become fluent readers who can enjoy reading for pleasure and learning. The Oxford Owl is free to join and has plenty of activities for the

## Music

Music in Term 5 will be based on using your imagination and in Term Six the unit will be reflect, rewind and replay.



## ICT

The Impact of Technology is the unit of work in Term 5. The children will recognise the common uses of technology and identify the dangers in using it. They will learn how technology has changed over time. Programming will be taught in Term 6. Children will create and debug simple programs and write algorithms.

## Art/DT

In Term 5 the focus will be Art - Sculpture and 3D paper play. The children will use their paper shaping skills to make an imaginative sculpture. The topic in DT in term 6 is wheels and axels. There will also be opportunities for outdoor learning in the creation of birds nests.

## Topic

Our Geography topic this term is the Seaside. The children will learn the physical features of coastal areas and compare features of seaside towns with our own locality.

In Term 6 our history topic is 'changes in living memory. This includes travel, railway and trade.

## Science

We will continue focusing on plants through term 5. Exploring how plants thrive in different environments and watching our own plants grow. In term 6 we will explore seasons and the changes our world goes through with each one.

## RE

In RE over the next two terms, pupils will be taught the units of Easter, Pentecost and Sacraments.

The children will identify symbols of Pentecost and recognise the Pentecost story. During the Sacraments unit they will recognise that Jesus asks people to forgive each other and be able to

## Maths

The children will work on the following areas in Maths;

- Multiplication and Division
- Fractions
- Place Value
- Geometry (Position and direction)
- Money
- Time

We will continue to focus upon the x2, x5, and x10 multiplication tables in class. My Maths

## PSHE

PSHE in term 6 will be our RSE (relationship and sex education) unit. All children will be taught their age appropriate curriculum content.

Each unit builds on what the children were taught in the previous year.

## PE

PE days will be on a Wednesday and Friday.

During PE, it is expected that children come to school wearing the correct kit, which includes: a plain white t-shirt, black shorts and trainers or daps. Please can your ensure that your child is not wearing laces unless they are able to fasten them by themselves. We have found that even when a double knot is used, laces are frequently coming undone throughout the day.

All children are expected to join in PE as it helps to develop their fine and gross motor skills. Sports Day is due to take place at the end of Term 5.

Please could each child bring in their own 'named' water bottle which can be 'topped up' using the jugs of