

# St Augustine of Canterbury Catholic Primary School

Terms 5 and 6

Class 2

Mr Isaacs



*“Created by God to love and learn”*

## Welcome Back!

Welcome back to the last two terms of the academic year. Hopefully, everyone has had a relaxing and fun time over the Easter break and the children are now ready for the learning ahead. This is just a quick letter to clarify some of the routines for terms 5 and 6 and provide an overview of the learning.

### Spellings

Children will continue to be given spellings every week to learn at home and in school. Please support your child by helping them to learn their spellings and encourage them to use the words given to them as often as possible. This could be when they are speaking or when they are writing.

Pupils will be given spellings every Friday and tested on them the following Friday.

### Homework

Starting again in term 5.

Homework will be given out every Friday and needs to be completed by the following Friday. The homework will comprise of one piece of maths work (using the MyMaths online package), learning their spellings and regular (5 times per week) reading.

Homework is an important part of learning. Please help your child to become responsible for completing their work as independently as possible.

### PE

All children are expected to join in PE as it helps to develop their fine and gross motor skills. If your child is physically unable to take an active part in PE, please write a letter to inform us. If this is the case, your child will still be able to join in by watching the other pupils and offering feedback or making notes of the key teaching points.

PE days will again be on a Tuesday and Wednesday. Like last term, children are to come to school wearing their PE kits. Pupils are encouraged to wear their PE uniform consisting of a yellow T-shirt and grey PE hoodie along with black shorts or jogging bottoms if they wish. Please make sure that items (such as hoodies) are named. If they are not named, it makes it difficult for the younger children to keep track of.

### Drink Bottles

Pupils are expected to bring in their own named drinks bottle to use throughout the day. These can then be ‘topped up’ using the jugs of water provided in class. The water bottles can then be stored in designated containers in the classroom which the children have access to during break times, lunch times and at certain times throughout the school day.

### Computing

This term, pupils will be learning how to make simple computer games using a computer package called Scratch. Pupils will start to look at algorithms, which will include understanding what algorithms are, how to write them and how to debug them.

### Physical Education

In terms 5 and 6, pupils' indoor sessions will focus on dance and another aspect of gymnastics whilst their outdoor sessions, with the sports coach, will look at the skills and events of athletics. This will help prepare the pupils for Sports Day towards the end of term 5.

### Topic

In term 5, pupils will be learning about the seaside and why they have become popular holiday destinations. This will also include identifying physical and human geographical features. In term 6, children will be learning about changes in living memory with a focus on railway, travel and trade.

### English

In term 5, children will be using the comical text 'Emily Brown and the Thing' by Cressida Cowell and in term 6, children will read and base their writing on the thought provoking text, 'The Tear Thief' by Carol Ann Duffy. Both texts will be used for fiction and non-fiction writing.

### Reading

Children are given a reading book to take home and bring back to school every day. The expectation is that the children read every night or at least four times per week. As you listen to your child read, please record any comments in their reading record and ask them questions based on their targets, which can be found in their reading record. Once they have finished reading it four times, please encourage/ remind your child to change it. As children get older, they should become more independent and need to take more responsibility for themselves. As a result, it is their responsibility to change their book, at an appropriate time, when they have finished reading it.

### Religious Education

In RE over these two terms, pupils will be taught the units of Easter, Pentecost and Sacraments. In the Sacraments unit, children will learn to name the seven sacraments and why the Eucharist is important to Catholics. It will also look at various aspects of Mass such as the role of the Reader, the Liturgy of the Word and why people might go to Mass.

### Science

In terms 5 and 6, pupils will be learning about materials and their properties and how they are similar and different to each other. Then they will learn about why everyday objects are made from certain materials.

### Mathematics

In terms 5 and 6, children will continue to focus their learning on the key objectives from each strand to help them be ready for the next year. This will involve teaching the strands that have not been taught yet such as measures and fractions as well as revisiting the four operations through more complex word problems.

Pupils will also be expected to learn their multiplication facts, which they will be tested on. To help the pupils learn their tables, they have been given their usernames and passwords (and PINs) for Times Tables Rockstars. We use this online package in school and we would encourage its use whenever possible at home.

### PSHE and RSE

Mrs Ravening, our PPA teacher, will be teaching PSHE for term 5.

PSHE in term 6 will be our RSE (relationship and sex education) unit. All children will be taught their age appropriate curriculum content children.

Each unit builds on what the children were taught in the previous year.