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| **St Augustine of Canterbury Catholic Primary School**Terms 1 and 2 Class 3 –Willow Class Mrs Bowen **“Created by God to love and learn”**  | **Whole School Badge** |  |  |

Welcome Back!

Welcome to start of a new school year at St Augustine’s. I hope that everyone had a restful summer holiday and have enjoyed the first few weeks of term. It has been a fantastic start to the academic year. I am so impressed with how quickly the children have settled into their new class and life in Year 3.

Spellings

Children will be given spellings every week to learn at home and in school. We will be teaching the spelling rules in school, but please support your child by helping them to learn their spellings at home. It is also important for them to be able to use these spellings, so please encourage them to use this vocabulary frequently. This can be done by playing spoken word games or creating sentences with the spellings in them.

Pupils will be given spellings every Friday and tested on them the following Friday.

Homework

Homework will be given out every Friday, to be completed by the following Friday. Their homework will comprise of one piece of maths work (which will be set on MyMaths), learning their spellings for their test on Friday and regular (4 times per week at least) reading, please record each time you read with your child in their reading record.

Please encourage your child to complete their homework as independently as possible.

PE

Class 3’s PE days are on Tuesdays (outdoors) and Thursdays (indoors) every week. Children should come to school wearing their PE kit, which includes: the new school yellow PE shirt, black shorts and trainers or daps. When the weather gets colder, a jumper or jogging bottoms will also be allowed. Every child is expected to take part in PE as it helps to improve fine and gross motor skills, as well as develop their social and emotional skills.

If your child is physically unable to take an active part in PE, please write a letter or send an email to the office to inform us. If this is the case, your child will still be able to join in by watching the other pupils and offering feedback to their classmates.

Drink Bottles

Pupils are expected to bring in their own drinks bottle, which should be labelled with their name, to use throughout the day. These can then be topped up using the jugs of water provided in class.

Religious Education

In RE this term, we will be looking at Creation and the story of Jonah. We will be asking and responding to questions about how Jonah felt when called by God. Children will describe how Christians are called by name at Baptism, as well as answering the question “Was Jonah a good prophet?”

Art and DT

In Art this term the children will be learning about the formal elements of Art. They will learn how to sketch different shapes, as well as the rules of shading. In DT during term 2, the children will be using their textiles skills to create an Egyptian collar.

Mathematics

In the first two terms, pupils will focus on improving their understanding of place by partitioning, comparing and ordering numbers up to 1000. We will then be moving onto using addition and subtraction before focussing on multiplication and division. The children will be taught how to apply these concepts in word problems and other ‘real-life’ situations. Pupils will also be expected to learn their multiplication facts and be tested on them.

To help the pupils learn their tables they will have access to use the brilliant website TT Rockstars. Each child has their own individual login which will be at the back of their reading record. Pupils can then practice them at various point throughout the week.

English

In term 1 pupils will be using the whole school trip to Puzzlewood as a stimulus for their ‘Big write’. After this, we will be using the book ‘Hortense and the Shadow’ to inform their writing. We will focus on developing using different writing skills, such as noun phrases and conjunctions, to inform various pieces of writing, including setting and character descriptions. As well as broadening our use of punctuation and vocabulary.

Topic

For topic during term 1 and 2 we will be learning all about the Ancient Egyptians. We will be using maps to locate Egypt and the different famous historical sites within Egypt. The children will also learn about the importance of the River Nile to the Ancient Egyptians and gain an understanding of the experiences of different people within Ancient Egypt.

Reading

Regular reading is the best way for your child to become a better reader and to reach a point where they will gladly pick up a book and read for pleasure. Your child has a reading book and reading record which is to be stored in their reading wallet, and to be taken home and brought to school each day. It is important that your child reads at home every day if possible, and that they are able to discuss what they have read. There is space in their reading records to write any comments, as well as recording the pages they have read. Once they have finished reading their book, please encourage/ remind your child to change it in school the following day.

PSHE

In PSHE, children are following

our ‘Jigsaw’ scheme of work. The first unit that the children will be focussing on is the ‘Zones of regulation’. This unit focuses on understanding that it is normal to feel different emotions in different situations, and understanding ways in which we can control these emotions.

Science

During term 1 we will be focussing on the properties of rocks. The children will learn how mountains are formed and will be able to group different types of rock.

In term 2 we will be exploring the world of plants. The children will be learning about the organs of a plant and describe what they do. As well as learning about the life cycle of a plant.

Physical Education

Pupils will be learning about different footwork skills during their indoor PE session and invasion games during their outdoor session. If the weather looks a bit wet on the morning of their outdoor session, please bring in jogging bottoms and a sweatshirt.