# **St Augustine of Canterbury Catholic Primary School**



Terms 3 and 4

Willow class

Mrs Bowen (Mrs Allen & Mrs Green)

"Created by God to love and learn"

# Welcome Back!

Welcome back for the new term! We hope that everyone had a relaxing Christmas holiday and a happy New Year. Thank you for the kind messages and gifts received before Christmas. If you need to speak to one of us then please do see us at the end of the day or send an email via the school office. Mrs Allen will usually be in class Monday- Wednesday and Mrs Green on Thursday and Fridays.

# Spellings

Children will continue with weekly spellings to be learned at home and in school. We will be teaching the spelling rules in school, but please support your child in learning their spellings at home. It is also important for them to be able to use these spellings in their writing, so please encourage them to use this vocabulary frequently, as appropriate.

Pupils will be given new spellings every Friday and tested on them the following Friday. Please make sure that your child comes to school with their red spelling book

# <u>Homework</u>

Homework will be given out every Friday, to be completed by the following Friday. Their homework will comprise of one piece of maths work (which will be set on MyMaths), learning their spellings for their test on Friday and regular (4 times per week at least) reading, please record each time you read with your child in their reading record.

Please encourage your child to complete their homework as independently as possible.

# <u>PE</u>

Willow class PE days are on Tuesdays (indoors) and Wednesdays (outdoors) every week. Children should come to school wearing their PE kit, which includes: the new school yellow PE shirt, black shorts or tracksuit bottoms, the new school grey hoodie and trainers or daps. Every child is expected to take part in PE as it helps to improve fine and gross motor skills, as well as develop their social and emotional skills. If your child is physically unable to take an active part in PE, please write a letter or send an email to the office to inform us. If this is the case, your child will still be able to join in by watching the other pupils and offering feedback to their classmates.

# Drink Bottles

Please remember to send your child in with their own drinks bottle, which should be labelled with their name, to use throughout the day. These can then be topped up using the jugs of water provided in class.



# Art and DT

In Art this term the children will be learning about pre-historic art and creating their own pieces in this genre. In DT during term 4, the learning focus is on food, specifically eating seasonally.

# Physical Education

Pupils will be focussing on Gymnastics and Dance skills during their indoor PE session and tennis during their outdoor session. If the weather is cold/wet on the morning of the outdoor session, please ensure your child wears jogging bottoms and the PE hoodie.

#### <u>Topic</u>

For topic during term 3 and 4 we will be learning about Volcanoes. We will use maps to locate where volcanoes occur in the world; develop an understanding of and communicate in different ways the cause of volcanoes and the process that occurs before a volcano erupts; draw diagrams and write using the correct vocabulary for each stage of the process of volcanic eruption.

# <u>English</u>

In Term 3, learning in English will linked to the book 'Ice Palace' by Robert Swindells. We will focus on developing writing using different sentence structures and verb forms for a variety of tenses. This will be done through narrative writing and nonfiction writing outcomes.

#### **Reading**

Regular reading is the prime way for your child to become a better reader and to reach a point where they will gladly pick up a book and read for pleasure. Your child has a reading book and reading record which is to be stored in their reading wallet, and **to be taken home and brought to school each day.** It is important that your child reads at home every day if possible, and that they are able to discuss what they have read. There is space in their reading records to write any comments, as well as recording the pages they have read. Once they have finished reading their book, please encourage/ remind your child to change it in school the following day.

#### **Religious Education**

In RE our focus will be 'Galilee to Jerusalem'. We will learn about the Epiphany using Matthew's Gospel.

This is followed by learning linked to the 'Our Father', reflecting on the meaning of the words in this prayer and how these influence our lives. We will use parables and miracle stories to help us to learn about God's Kingdom. Finally, we will look at the life of a saint, seeing how Gospel values can be put into practice.

#### <u>Science</u>

In Term 3 we will complete learning about Plants, which was started in Term 2. We will learn to identify and describe the functions of different parts of flowering plants; explore the needs of plants for life and growth and how these vary from plant to plant; investigate the way in which water is transported within plants; explore the part that flowers play in the life cycle of flowering plants.

#### **Mathematics**

In term 3 the children will begin by working on their multiplication and division skills. We will also be focussing on length and perimeter. The children will be taught how to apply these concepts in word problems and other 'real-life' situations. Pupils will also be expected to learn their multiplication facts and be tested on them. To help the pupils learn their tables they will have access to use the brilliant website TT Rockstars. Each child has their own individual login which will be at the back of their reading record. Pupils can then practice them at various points throughout the week.

# PSHE & Latin

In PSHE, children are following our 'Jigsaw' scheme of work. The units that the children will be focussing on over the next two terms are 'Dreams and Goals' and 'Healthy me'.

We will be continuing with Latin as our foreign language, learning how to say different nouns before moving onto adjectives.