

# St Augustine of Canterbury Catholic Primary School

*"Created by God to love and learn"*



Terms 5 and 6

Birch Class – Miss Harvey

## Welcome Back!

I hope you had a lovely Easter break with your family and friends. The children have all settled well back into school. We have an exciting and busy term ahead of us.

## Reading

All children have a reading book to take home and bring back to school every day. It is important that your child reads at home for at least ten minutes every day and a few times a week out loud to an adult. Reading with your children will help them with their fluency and expression as well as aiding their understanding of new vocabulary. It is also important to question and discuss the book with your child to support understanding. As you listen to your child read, please record any comments in their reading record as well as any comments that they have about the book. Once they have finished reading the book, please encourage your child to change it when they walk into school. If children read four times a week your child will receive a house point and their names will be put into the silver box for Fridays draw. We also have a class book, the children all vote on the one they would like to read. I read this to the class 3 times a week.

## English

This term, we have a fiction focus. We will be reading a new book call 'Wilma Unlimited', written by Kathleen Krull. It will allow the children's imagination to thrive as they imagine they are the main character. As the term develops, pupils will be taught how to use different tenses, adverbial phrases and sentence types. Alongside revising all the have learn the past terms; modal verbs and parenthesis. As well as this, they will learning a range of spelling patterns e.g. 'ough' words, silent letter words, 'able' and 'ible'. Guided reading sessions will continue to take place each week, to provide closer support in developing the children's comprehension skills with a particular focus this term on predicting what might happen next, from implied information and discuss the meaning of new words in the context that they are written.

## Mathematics

This term, the children will be finishing the unit on time that we started before the Easter break, fractions. This will however, be recapped throughout the term alongside the main focus of shape and measure. We will begin by recapping shapes and their properties. Then progressing on to position and direction. Once the children have a secure knowledge of fractions we will then move onto recapping the year's maths work. Children will also be tested on their times tables. There is a chart in the classroom that I use to monitor and track which level they are on, so if the children are unsure they just need to ask. They will be awarded coloured badges that correspond with the level that they are on.

### DT - Textiles

This term, we are going to be learning how to sew. They will be designing a stuffed toy considering the main component shapes required and creating an appropriate template. They will learn to join two pieces using blanket stitch.

### Science

In science, we are starting our topic of Properties and materials. There will be a focus on where natural materials come from, what materials we can use instead of crude oil and where these can be extracted from. Children will study modern environmental technologies to consider how energy efficiency can be improved.

### Topic

During the next two terms, we will be studying 'Mountains, Rivers and Coasts'. The children will learn what mountains, rivers and coasts actually are, some of the forces that help create and shape these important features, and the effects they have on the world around them. They will also learn about the climates, human interactions, and lifestyles shaped by the mountains, rivers and coasts of the world.

### Spellings

Children will continue to receive spellings every week to learn at home and in school. Please support your child by helping them to learn their spellings and encourage them to use the words given to them as often as possible. This could be when they are speaking or when they are writing and even when they are outside, using the words to describe, tell or explain what they see. Pupils will be given spellings every Friday and tested on them the following Friday. This will involve some focus words and words from their word list.

### RE

In term 5, we will be starting our Easter and Pentecost units. The Easter unit will help the children to understand what the Triduum is, the symbols of the Easter Vigil, and understand the different parts of the Easter Vigil.

The Pentecost unit will help children to understand 'The theory of God'. In term 6, we will be beginning Sacraments. This will help the children to understand marriage and priesthood.

### PE

All children are expected to join in with PE as it helps to develop their fine and gross motor skills as well as improving their mental and physical health. In terms five and six, PE days are every Thursday and every Tuesday. It is expected that children wear the correct kit for every lesson, which includes: yellow PE t-shirts, black shorts and trainers or daps. If they need a jumper then this too must be a PE school hoodie.

Tuesday lessons will be outside with Miss Rimmer, focusing on athletics events, preparing for sports day. Thursday sessions are inside with Mr Brooke. This term they will be choreographing dances, based on volcanic eruptions.

### Latin

We will be focusing on animal verbs within our Latin lessons this term. This will include recapping their previous vocabulary from years previously.