# **St Augustine of Canterbury Catholic Primary School**



Terms 5 and 6

Willow class Mr Goodchild

"Created by God to love and learn"

# Welcome Back!

Welcome back for the Summer term! I hope that everyone had a relaxing Easter break. A massive well done to all of the children who practiced for and performed in the Easter performance, you really did yourselves, your family and the school proud. If you ever need to speak to me then please do catch me at the end of the day or send an email via the school office.

<u>Spellings</u>	<u>Homework</u>
Children will be given spellings every week to	
learn at home and in school. We will be teaching the spelling rules in school, but	Homework will be given out each week, to be completed by the following week. Their homework will comprise of
please support your child by helping them to	one piece of maths work (which will be set on MyMaths),
learn their spellings at home. It is also	learning their spellings for their test on Friday and regular
important for them to be able to use these spellings, so please encourage them to use	(4 times per week at least) reading, please record each time you read with your child in their reading record.
this vocabulary frequently.	time you read with your time in their reading record.
	Please encourage your child to complete their homework
Pupils will be given spellings every Friday and	as independently as possible.
tested on them the following Friday. Please	
make sure that your child comes to school with their red spelling book on Fridays.	

# <u> PE</u>

Willow class PE days are on Tuesdays (outdoors) and Thursdays (indoors) every week. Children should come to school wearing their PE kit, which includes: the new school yellow PE shirt, black shorts or tracksuit bottoms, the new school grey hoodie and trainers or daps. Every child is expected to take part in PE as it helps to improve fine and gross motor skills, as well as develop their social and emotional skills.
If your child is physically unable to take an active part in PE, please write a letter or send an email to the office to inform us. If this is the case, your child will still be able to join in by watching the other pupils and offering feedback to their classmates.

# Drink Bottles

Please remember to send your child in with their own drinks bottle, which should be labelled with their name, to use throughout the day. These can then be topped up using the jugs of water provided in class.



## Art and DT

In Art this term the children will be using craft skills, such as weaving and using tie dye. In DT during term 6, the learning focus will be all around outdoor learning. Hopefully we will be lucky with the weather!

## Physical Education

Pupils will be focussing on dance during their indoor PE session and striking games during their outdoor session. If the weather is wet on the morning of their outdoor session, please wear jogging bottoms and the PE hoodie. Please note that Sports Day is scheduled for the last week of term 5.

## <u>Topic</u>

During the next 2 terms, we will be learning about rivers and coasts. We will learn some new specific vocabulary to explain these geographical concepts, practise our mapping skills and consider their impact on settlements. Our trip in term 6 will allow us to visit not just the Botanical Gardens but also to use our mapping skills on the Downs and to take a bird's eye view of the River Avon on its journey to the sea.

#### <u>English</u>

We will begin term 5 with writing our 'big write' which will be a recount of the Easter story from the perspective of one of the main 'characters'. After this we will begin to read our core text for the term which is The Mousehole Cat by Antonia Barber. We will use the text to develop figurative language and use of speech. In term 6 we will begin with a one-week poetry unit, followed by our main writing focus using The Secret of Black Rock by Joe Todd Stanton.

#### <u>Reading</u>

Regular reading is the best way for your child to become a better reader and to reach a point where they will gladly pick up a book and read for pleasure. Your child has a reading book and reading record which is to be stored in their reading wallet, and to be taken home and brought to school each day. It is important that your child reads at home every day if possible, and that they are able to discuss what they have read. There is space in their reading records to write any comments, as well as recording the pages they have read. Once they have finished reading their book, please encourage/ remind your child to change it in school the following day.

#### **Religious Education**

This term, we will cover the units of Easter and Pentecost. The Easter unit covers the journey to Emmaus and how this links to Christian belief today, as well as giving reasons for the reactions of the disciples after the resurrection. In the Pentecost unit, Pupils will be taught to explain and give reasons for the use of the particular symbols of the Spirit in the Pentecost Story and describe and explain the symbolism used in specific pieces of art.

#### <u>Science</u>

During terms 5 and 6, we will be learning all about plants. We will have the chance to go to the Bristol Botanical Gardens to do some practical workshops as well as see some incredibly interesting plants from around the world.

#### **Mathematics**

Our main focus for term 5 will be fractions, we will begin by understanding the difference between unit and non-unit fractions. We will then be learning how to add and subtract fractions, both with the same and different denominators. After our unit on fractions we will move on to learning about time, followed by a unit on shape. I am so pleased with how well the children are progressing with their multiplication and division skills. To keep this up, please encourage them to use Times Table Rockstars when possible. If you need a

login reminder then please let me know.

## PSHE & Latin

Our names of our PSHE units for terms 5 and 6 are 'Relationships' and 'Changing me'. We will continue with our Latin learning, which the children seem to be really enjoying and engaging well with. This term we will be looking more closely at how to use different verbs.

