

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Created by:



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£11,400
Total amount allocated for 2021/22	£17490
How much (if any) do you intend to carry over from this total fund into 2022/23	£0
Total amount allocated for 2021/22	£17470
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£28,890

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	55%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	12%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	(Not tested)%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

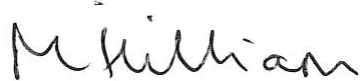
Academic Year: 2020/21		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 59%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide opportunities for children to become more active during break and lunch times	Use of Sports coach twice a week to lead sessions for children at lunch.	£1,404.00	Children are using bats, balls and other resources with SMSAs and sports coaches at lunchtimes.	Replace broken equipment for children to use. Choose identified children for Sports Coach to work with.
	Introduction of more playground equipment for lunchtimes.	£377.76		
Use of sport to support children who require a more bespoke curriculum.	Mentor from Signature Sports allocated to work 1:1 with a child on sport and wellbeing every morning.	£15,539.783	Child has been able to access the whole curriculum through work and PE activities.	Continue to offer this model of support through physical activity 1:1 next year.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 41%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

To increase daily engagement with sport and wellbeing through targeted interventions	Sport and wellbeing TA employed for 4 afternoons/week. Interventions include 'Smart Moves', occupational therapy recommended interventions, opportunities for gifted & talented and wellbeing sport sessions.	£5,214.00	Smart move targets assessed at entry and exit and added to the school provision map.	Continue this programme into next year as before.
Creation of new sensory room with sport and physical/OT resources	SENCO purchased matting, ball pit, light tube, gymnastics equipment, space hoppers, rollers, etc. to equip the sensory room.	£6,354.41	Children have progressed with their Smart Move interventions. Yet to be completed	To be implemented in September.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Use of professional coaches to deliver high quality sports and PE input.	Cricket coach for all classes for Term 5	No admin cost	Children all learned to play cricket. Staff were given CPD as they observed into how to teach cricket.	Pay for funded sessions from same cricket board in the year 2022-23.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

To engage with School Games Partnership and CSET	CSET sports partnership delivered sessions on volleyball, basketball and multi skills as part of Queen's baton relay.	£0	Children engaged in new sports – volleyball and basketball CPD for staff	Consider subscribing to CSET offer if opting for more events beyond the core offer.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Work within Emmaus alliance hub of South Gloucestershire schools to further sports offer	Not fully achieved this year due to Covid. Inter-school football matches resumed in July 2022.	£	Greater participation in football in school. Resumption of inter-school matches.	Emmaus and other local teams to play in a football league.
Participation in the MAD Olympiad amongst South Glos schools	MAD Olympiad attended by Year 2 in June 2022	£	Participation in a range of events against local schools.	Resumption of more Emmaus sporting events in 2022-23. MAD Olympiad 2023.

Signed off by	
Head Teacher:	
Date:	20/7/22
Subject Leader:	As above (M Hilliam)
Date:	20/7/22
Governor:	
Date:	