

# St Augustine of Canterbury Catholic Primary School

Terms 5 and 6

Class 2/3

Mr Isaacs



*“Created by God to love and learn”*

## Welcome Back!

Welcome back to the last two terms of the academic year. Hopefully, everyone has had a relaxing and fun time over the Easter break and the children are now ready for the learning ahead. This is just a quick letter to clarify some of the routines for terms 5 and 6 and provide an overview of the learning.

### Spellings

Children will be given spellings every week to learn at home and in school. Please support your child by helping them to learn their spellings and encourage them to use the words given to them as often as possible. This could be when they are speaking or when they are writing. Pupils will be given spellings every Friday and tested on them the following Friday.

### Homework

Starting again in term 5.

Homework will be given out every Friday and needs to be completed by the following Friday. The homework will comprise of one piece of maths work (using the MyMaths online package), learning their spellings and regular (5 times per week) reading. Homework is an important part of learning. Please help your child to become responsible for completing and handing in their work as independently as possible.

### PE

All children are expected to join in PE as it helps to develop their fine and gross motor skills. If your child is physically unable to take an active part in PE, please write a letter to inform us. If this is the case, your child will still be able to join in by watching the other pupils and offering feedback or making notes of the key teaching points.

PE days will continue to be on a Tuesday and Wednesday. In term 5, children will be taught cricket by a specialist cricket coach and on Wednesdays children will continue to be taught by the Sports Coach. During PE, it is expected that children come to school wearing the correct kit, which includes: a plain white t-shirt, black shorts and trainers or daps. When the weather gets colder, a jumper or jogging bottoms will also be allowed.

### Drink Bottles

As the weather is getting warmer now that earlier on in the year, we would highly recommend that each child brings in their own 'named' water bottle and not rely on the use of cups in school. All drinks bottles can be 'topped up' using the jugs of water provided in class. The water bottles can then be stored in designated containers in the classroom.

### Computing

This term children will be using computer packages to understand how to create and display data. They will look at how to create and read branching databases, information databases and bar charts. Once they have created these, they will use them to solve simple questions.

### Physical Education

In term 6, pupils will be learning about 'Health and Fitness' using our online PE resource Real PE. This unit will focus on the importance of a warm up and cool down and how the body changes during a physical activity.

### Topic

In term 5, pupils will be learning about seashores and why they have become popular holiday destinations. This will also include a trip to Weston-Super-Mare to visit first hand a popular seaside destination. In term 6, children will be learning about changes in living memory with a focus on railway, travel and trade.

### English

In term 5, children will be using the text 'Emily Brown and the Thing' by Cressida Cowell and in term 6, children will read and base their writing on the popular and comical text, 'The Day the Crayons Quit' by Oliver Jefferies. Both texts will be used for fiction and non-fiction writing.

### Reading

Children are given a reading book to take home and bring back to school every day. The expectation is that the children read every night (or as often as possible). As you listen to your child read, please record any comments in their reading record. All we ask is that you date and record the pages they have read and then sign it. Once they have finished reading it, please encourage/ remind your child to change it. As children get older, they should become more independent and need to take more responsibility for themselves. As a result, it is their responsibility to change their book, at an appropriate time, when they have finished reading it.

### Religious Education

In RE over these two terms, pupils will be taught the units of Easter, Pentecost and Sacraments. In the Sacraments unit, children will learn to name the seven sacraments and why the Eucharist is important to Catholics. It will also look at various aspects of Mass such as the role of the Reader, the Liturgy of the Word and why people might go to Mass.

### Science

In term 5, pupils will be learning about plants and what makes plants grow and be healthy whilst in term 6, they will learn about light and shadows. This includes work on how light travels, where does light come from and what causes shadows to be made. It will also look at how to be safe in the sun.

### Mathematics

In terms 5 and 6, children will continue to focus their learning on the key objectives from each strand to help them be ready for the next year. This will involve teaching the strands that have not been taught yet such as measures and fractions as well as revisiting the four operations through more complex word problems.

Pupils will also be expected to learn their multiplication facts, which they will be tested on throughout the term.

To help the pupils learn their tables, they have been given their usernames and passwords (and PINs) for Times Tables Rockstars. We use this online package in school and we would encourage its use whenever possible at home.

### PSHE and RSE

Mrs Delgado, our new PPA teacher, will be teaching PSHE for term 5.

PSHE in term 6 will be our RSE (relationship and sex education) unit. All children will be taught their age appropriate curriculum content children.

Each unit builds on what the children were taught in the previous year.