



*"Created by God to love and learn"*

## NEWSLETTER 15 2018-2019

26.04.19

School's  
 Attendance  
 Target: 96%  
 Actual: 95.6%

Welcome back everyone; I hope you have had a relaxing and enjoyable Easter. Today's newsletter is the first sent via email with an aim to make it easier for parents to receive and read them as well as help reduce costs for the school. Don't forget, newsletters are also published on our school website so you should never miss important items and dates.

Mr Isaacs

Here are the results from question 19 from the pupils' survey.

19. What do you think about yourself?

I think I'm very clever	I think I'm quite clever	I think I'm not very clever	I think I'm not clever at all
31%	48%	14%	7%

The majority of pupils have a positive perception of themselves. This is important for children as if they feel positive about their learning, they will try harder and invariably achieve greater success. Pupils receive regular feedback on their work in class as well as positive praise for actions and their behaviour. If children meet the learning objective in their lesson, the title is highlighted in green. Within their work, the teachers will also highlight good examples of where the learning objective has been met. Alongside the green highlighting, staff also use a pink highlighter which stands for 'Pink for think', which requires the children to edit and redraft a sentence or word that has been highlighted. One area we have worked on in recent years is that all work can be improved somehow, and that pink highlighting is also a positive aspect to their work. However, some pupils perceive the pink highlighting as a negative aspect despite reminding them that is to help them clarify a misconception or remind them of a particular standard staff expect.

As well as the marking which provides feedback, staff differentiate the work based on the child's ability. In every class there will be varying degrees of ability and staff plan to account for all abilities. Staff also ensure that that each child should be challenged in some way. However, on occasions, some children believe they cannot do something and make up their mind before it has been taught and sub-consciously disengage with the learning. Thus, when they are required to start their work, as they have missed parts of the input, they find the work much harder and sadly compounds their original thoughts.

To ensure all pupils achieve some degree of success in school, we celebrate outside achievements and follow a broad and balanced curriculum where all subjects are valued. Some pupils may not be academically gifted but by teaching all subject they can achieve success in other aspects of school thus improving their self-confidence and emotional well-being.

Here are the results from question 20 from the pupils' survey.

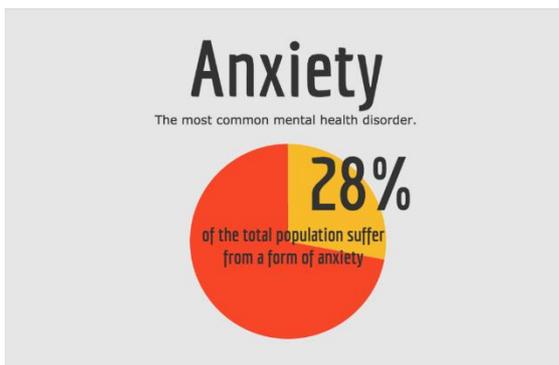
20. What do grown-ups think at home?

They think I always behave well at school	They think I behave well most of the time in school	They think I behave badly most of the time in school	They think I always behave badly at school
63%	32%	2%	3%

With 95% of pupils answering that they think that their parents believe they behave well, this is overwhelmingly positive. As a school, we often receive comments from visitors or members of the public about how well behaved our children are and this supports that. As a school, we are working with our children day in and day out and sometimes forget how well-mannered and compliant our children are. This is always highlighted when we go on visits and trips and we (rightly or wrongly) make comparisons with children from other schools.

There are occasions when pupils do make poor decisions with their behaviour choices and we find that education is more powerful than sanctions alone. After all, these are children and they are learning. It is important that we educate them and forgive them thus building positive relationships where respect is valued.

Receiving positive comments from members of the public instils an enormous amount of pride in the children and staff and confirms that the children are well behaved as they have shown with their responses.



## Anxiety and well-being in schools

With anxiety levels on the increase in children and young people, we have been asked to make parents aware of places where they could get some helpful advice and guidance about supporting and dealing with children that may be affected by this. Please feel free to visit the site if you think it will be beneficial.

<https://tutorful.co.uk/guides/the-expert-guide-to-help-your-child-with-anxiety>

### Dinner Money

Just a gentle reminder that schools are liable for dinner money arrears (as well as breakfast club and after school club). This means that dinner money arrears are taken from the schools budget. Given the increasingly tight budgets within schools and education, this is something we cannot afford to do. It is vitally important therefore that dinner money is paid in advance and debts are cleared immediately. If arrears grow too large (more than one week) we will be forced to suspend the option of a parent choosing a school meal for their child and they will have to provide a packed lunch from home. Please do not be offended if you receive a call from the office.



See below for School Meals Policy.



### Relationship and Sex Education Consultation Evening for Parents

Last year was the final time we used the out-dated resource 'Living and Growing'. As this is the first year we are using the national Jigsaw scheme of work for Relationships and Sex Education, we are offering all parents (from Year 1 to Year 6) an opportunity to view the resources and ask any questions that they may have.

We will be joined by a representative from Jigsaw who will explain the content and be able to answer questions that you may have. It starts at 6:30pm on **Wednesday 1<sup>st</sup> May** and finishes about 8:00pm. We hope to see you there.



### Bake Off Winners

Before Easter, we held an Easter bake off with the help and support of our dedicated PTFA. This proved to be very popular and successful in raising funds for the school. We were overwhelmed by the amount of entries and the high standards. The winners for each class were:

Reception class: Zachary and Nevaeh

Class 1: Ted and Erin

Class 2: Polly and Jessica

Class 3: Lauren and Isla

Class 4/5: Holly and Joshua

Class 5/6: Lois and Eliana

Class 6: Isabella and Patrick

This was then whittled down to two overall winners, one for each key stage:

Overall Key Stage 1: Ted

Overall Key Stage 2: Lauren

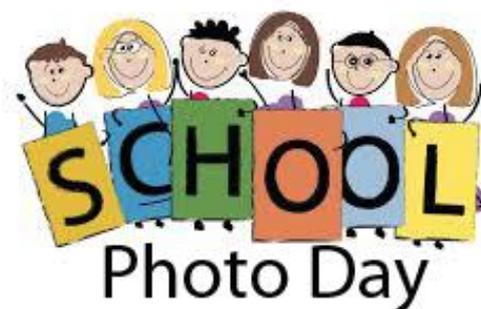
A huge congratulations to Ted and Lauren for winning and a big congratulations to all of those who supported this cause. Many thanks for taking so much time and effort with your cakes. They looked truly amazing.



Congratulations to Mrs O'Connor, she has once again been invited by the Local Authority to assist with moderating other schools' EYFS provision. Although this means she will be out of class for several days between now and the end of the year, it will prove invaluable to her and provide a great opportunity for her to visit other schools and 'steal' ideas from their practice thus improving the outcomes for our children. We will endeavour where possible to request the same supply teacher however, this is not always possible due to other commitments supply teachers may have.

## Dates for your diary

Monday	3rd	June	INSET Day 5 – School Closed
Tuesday	21 <sup>st</sup>	May	Sports day
Thursday	23 <sup>rd</sup>	May	Sports day reserve
Monday	22nd	July	Leavers' Mass (9:30am)
Tuesday	30th	April	Class photographs
Wednesday	1st	May	Parents' Open Evening - Relationships and Sex Education (6:30pm)
Thursday	9th	May	Reception Liturgy (3:00pm)
Friday	10th	May	Year 1 class assembly (3:00pm)
Monday	13th	May	Year 6 SATs week
Friday	17th	May	PTFA Film Club – letter to follow soon
Monday	20th	May	Sports Week
Tuesday	21st	May	Sports Day
Thursday	23rd	May	Sports Day reserve (in case of poor weather on Tuesday 21 <sup>st</sup> May)
Friday	24th	May	Year 5 Cake Sale (3:30pm)
Monday	27th	May	Half Term
Monday	3rd	June	INSET Day 5 – School Closed
Friday	14th	June	PTFA Father's Day gift sale – letter to follow soon
Friday	21st	June	PTFA Mufti Day – Tombola Donations for Summer Event
Wednesday	26th	June	Year 6 Life skills visit
Saturday	29th	June	PTFA and Community Summer Event
Thursday	4th	July	Year 3 Class Mass (3:00am)
Friday	5th	July	School Reports out to parents
Monday	8th	July	Informal Parents' Evening following school reports (3:30pm) Year 6 leave for Longtown residential
Friday	12th	July	Year 6 return from Longtown residential
Tuesday	16th	July	PTFA Summer Disco
Monday	22nd	July	Leavers' Mass (9:30am)



Just a reminder that it's our annual class photos are this Tuesday (30/04/19) during school time.

# ST AUGUSTINE OF CANTERBURY CATHOLIC PRIMARY SCHOOL SCHOOL MEALS POLICY

## Aims:

- To outline the school's procedures regarding school meals;
- To work with parents to provide a flexible approach to the lunchtime nutritional needs of our pupils;
- To ensure the smooth, efficient and cost effective operation of the school dinner system;
- To clarify the roles and responsibilities of school staff, parents and pupils;
- To present a workable, fair mechanism for the collection of school dinner money.

## 1. Policy

- 1.1 School meals are available to pupils at a cost or no cost to those in receipt of a free meal entitlement or in Key Stage 1 (Universal Free School Meals).
- 1.2 To enable the service to be efficiently planned the school requires advance notice of your child's requirements by 10:00am at the latest each day. We would therefore ask that if you know your child will be late coming into school, please call ahead and inform the school office of your child's lunch requirements.

## 2. Paying for school meals

- 2.1 Payment for meals must be paid in advance on a weekly, monthly or termly basis.
- 2.1.1 Payments made by cheque (made payable to South Glos Council) can be made via the office or class teacher. Cash payments should only be made via the school office as these cannot be verified or replaced if lost by your child.
- 2.1.2 Credits are held on the child's account.
- 2.2 Should a child arrive at school and has forgotten their packed lunch, the school will telephone home to establish if a school meal is required and advise that payment will be required if a meal is provided.
- 2.3 If a child's entitlement to free school dinners has expired, the parent/carer must provide either a packed lunch or payment for school meals.

### **3. If payment has not been made**

- 3.1 If a child has taken a school meal which has not been paid for the parent/carer will be sent a text and/or letter detailing how much they owe on a regular basis. Outstanding amounts must be paid by the following Monday.
- 3.2 If your account is more than 5 meals in arrears and has not been settled following notification, the school will no longer be able to provide your child with a school meal until your account has been cleared. It is therefore the parent/carer's legal responsibility to provide a packed lunch for your child until your account is clear.
- 3.3 School meals must be paid for by the parent/carer. There is no onus on the school to provide a meal free of charge unless the child is entitled to Free School Meals (applied for by parents) or the Universal Free Schools meals (KS1).
- 3.4 Information regarding free school meals is available via the following link [www.southglos.gov.uk/advice-and-benefits/benefit/free-school-meals](http://www.southglos.gov.uk/advice-and-benefits/benefit/free-school-meals) or by ringing the contact centre on 01454 868008.

Date Approved: April 2019

To be reviewed as required