St Augustine of Canterbury Catholic Primary School

"Created by God to love and learn"



Term 3/4 Year 2/3 – Mr Isaacs

Welcome Back!

May I take this opportunity to thank you for your kind and unexpected gifts at Christmas. It was much appreciated. We have another busy term ahead and this letter will provide an overview of the learning your children will be taking part in up to the Easter Holidays.

Spe	<u>llings</u>	

Children will be given spellings every week to learn at home and in school. Please support your child by helping them to learn their spellings and encourage them to use the words given to them as often as possible. This could be when they are speaking or when they are writing. Pupils will be given new spellings every Friday and tested on them the following Friday.

<u>Homework</u>

Homework will continue to be set every Friday. The homework will comprise of one piece of maths work (using My Maths online package) to compliment the daily reading, weekly spellings and multiplication tables practice.

Homework is an important part of learning. Please support your child to become responsible for completing and handing in their work as independently as possible. If you have any difficulties logging on or cannot remember your My Maths log in, please contact me and I'll be glad to help.

PE

All children are expected to join in PE as it helps to develop their fine and gross motor skills. PE days are on Tuesdays (indoors) and Wednesdays (outdoors). It is expected that children wear the correct kit for every lesson which includes: a plain white t-shirt, black shorts and trainers or daps. When the weather gets colder, a jumper or jogging bottoms will also be allowed.

If your child is physically unable to take an active part in PE, please write a letter to inform us. If this is the case, your child will still be able to join in by watching the other pupils and offering feedback or making notes of the key teaching points.

PE kits can be brought into school every Monday and taken home every Friday. As well as providing you an opportunity to wash it, if it is needed, it will also help your child develop those all-important life skills of responsibly of looking after their belongings. Please name all clothing.

Drink Bottles

Pupils are encouraged to bring water bottles to school so they can have a drink. These can then be stored in designated containers in the classroom.



<u>Art</u> This term pupils will be looking at the art work based around M.C. Escher's art work on tessellation. Pupils will learn to tesselate shapes in different ways through the art form of printing. <u>Science</u> In science, we are studying the Rocks, Soils and Fossils		<u>RE</u> In terms 3 and 4, pupils will be taught units about Christmas: which looks at the Christmas story from the perspective of the shepherds; Revelation: which supports pupils in Year 3 who may be making their first Holy Communion and begin to understand the parts of the Mass and Lent: where pupils learn about the preparation of Easter and how this involves change.	Christmas perspe supports Holy Com the Ma
across the two terms. This will include understanding where rocks come from, why certain rocks are used for specific purposes and how soils and fossils are created.		PE Pupils will continue using Real PE and focus on controlled	•
<u>Topic</u> During term 3, pupils be learning about the United Kingdom and how it is made-up of four different counties. In term 4, the children will be looking at the Great Fire of London, how it started and the events that happened.		movements such as walking forwards and backwards whilst maintaining balance on a line. The outdoor PE session will focus on various skills, such as throwing, catching and moving into space etc, that can be used in various games and will be taught by a Sport Coach. If the weather looks wet in the morning, please bring in jogging bottoms and a sweatshirt.	whilst m session v catching a various gai
English In terms 3 and 4, we will be using the books 'The Tear Thief by Carol Ann Duffy and 'The Secret Garden' by Linda Sarah. We will focus on skills such as subject and verb agreement, identifying different sentence structures and continuing to look at different verb forms for the past and present tense. This will be taught through narratives, instruction writing and news bulletins .		<u>Mathematics</u> In the next two terms, pupils will focus on improving their understanding of division, statistics, fractions and geometry. Once taught, the children will apply these concepts in word problems and other 'real-life' situations where they will be encouraged to provide reasons why and answer is either correct or incorrect Pupils will also be expected to learn their multiplication facts and be tested on them.	their u and go these c situatio reasons P
<u>Reading</u> Children are given a reading book to take home and bring school every day. The expectation is that the children rea night (or as often as possible). As you listen to your child re record any comments in their red reading record. All we a you date and record the pages they have read and then sig they have finished reading it, please encourage/ remind yo change it. As children get older, they become more indepen need to take more responsibility for themselves. As a result responsibility to change their book, at an appropriate tim they have finished reading it.	d e ad, sk i n it ur o nde , it	I every d, please k is thatYear 3s will learn Latin for their foreign language in term 3 whilst the Year 2s will consolidate other skills from the curriculum In term 4, pupils will build upon their skills they learnt in music from term 2 by continuing to learn new notes and apply it is their	every please s that Once child to ent and is their

