

# St Augustine of Canterbury Catholic Primary School

*“Created by God to love and learn”*



Term 3/4 Year 6 – Miss Pringle

## Happy New Year!

Thank you so much for all the lovely presents and thoughtful cards at the end of last term. I hope you all had a lovely Christmas and wish you a happy and healthy 2022. The next two terms are going to be very busy as we continue to work through the curriculum and prepare for the Year 6 SATs- looking at practice questions and developing our exam technique. After school booster sessions will also be offered to a small group of children and run by myself and Mr Hilliam.

## Spellings

Children will continue to be given spellings every week to learn both at home and in school. Please support your child by helping them to learn their spellings and encourage them to use the words in context as often as possible. This could be when they are speaking or when they are writing. Pupils will be given spellings every Friday and tested on them the following Friday.

## Homework

Homework will continue to be given out every Friday and needs to be returned by the following Thursday. The homework will comprise of tasks and activities from My Maths, as well as daily reading and spellings. As many of the skills taught build on previous learning, I have set different learning from previous years so please do what is appropriate and encourage your child to be responsible for completing and handing in their work.

## Reading

Children should have a reading book to take home and bring back to school every day. We suggest that your child reads at home for at least ten minutes every day and a few times a week out loud to an adult. Even in Year 6 it is still important to spend this time reading, as it helps with fluency and expression and understanding new vocabulary. It is also important to question and discuss the book with your child in order to support understanding. As you listen to your child read, please record the date, pages read and any comments in their reading record. I will give a house point to any child that reads 4 times in one week.

### Music

Music will be taught in term 4 through a music scheme called Charanga. The unit of work will be 'Classroom Jazz'.

### Art

We will explore using line, tone and shading to represent things seen, remembered or imagined in three dimensions.

### RE

In term 3, we will cover the topics of Christmas and Revelation. The Revelation unit examines the conversion of St Paul. We will consider the impact of this conversion to himself, on those around him and on the Church.

In term 4, our units will be Lent and Holy Week.

### DT

In Design Technology, pupils will be using the skills of patterns and joining, as well as fastenings and closings to make a money purse.

### Science

In science, pupils will be learning about light. By the end of the unit they should be able to recognise that light moves in straight lines, explain that objects are seen because they give out or reflect light into the eye and explain why shadows have the same shape as the objects that cast them.

### Topic

During the next two terms, we will be learning about Europe and World Wars I and II. We would love to hear from any of you who perhaps have older relatives or friends and neighbours who can remember life as a child during the 2<sup>nd</sup> World War and would be willing to come in (or meet us online) and talk to the children about their memories.

### Mathematics

In terms 3 and 4, we will cover reading coordinates, translating and reflecting shapes, decimals and percentages, algebra, measuring and comparing units, perimeter, area and volume, ratio and proportion, measuring and calculating angles and 2D and 3D shapes and their properties. We will also continue to work on our mental arithmetic skills. Pupils should practise the times tables up to 12 at home. They should be able to recall multiplication and division facts within a few seconds.

### English

This term we will be reading 'Darwin's Dragons' by Lindsay Galvin. The setting and the creatures in the book are based on fact and nicely support will our learning in Science from last term. We will focus on narrative features such as creating atmosphere and showing character through speech, as well as a focus on using higher level punctuation. Our non-fiction unit will focus on discussion.