



*"Created by God to love and learn"*

## NEWSLETTER 9 2018-2019

11.01.19

School's  
 Attendance  
 Target: 96%  
 Actual: 95.6%

Welcome back and a Happy New Year to everyone. I'm very happy and proud to announce that the school's attendance data has improved from 94.0% at the end of term one to 95.6% at the end of term two. Many thanks to everyone for this concerted effort – I know the children will benefit from this in the long term. However, we are still just behind our target of 96%.

May I also take this opportunity to welcome Mrs Kaur to our team of School Meals Supervisory Assistants (SMSAs) and Mrs Flynn (formerly Mrs Chin) who will be teaching in Class 5/6 on Thursdays and Fridays.

The Primary Schools' League tables are out (just search South Glos primary league tables) and you can see how our school performed compared to other primary schools. Here is a quick summary;

### Progress

Reading – rank 8 out of 110 schools

Writing – rank 41 out of 110 schools

Maths – rank 37 out of 110 schools

### Attainment

Combined attainment – rank 49 out of 110 schools

This is very positive for reading and shows that our philosophy of reading everyday really makes a difference. Not only will it help pupils develop their ability to read, it also allows pupils to access the other aspects of the curriculum, as they are not hindered by an inability to read. Of course, this was based on data for the cohort that left in July and every cohort is different. This is why we are continuously trying to improve provision across the school each year.

Mr Isaacs

Here are the results from questions 8 and 9 from the pupils' survey.

8. How easy do you find your work your teacher gives you?			
Never too easy	Sometimes too easy	Often too easy	Always too easy
17%	53%	19%	11%

With 70% of pupils stating that their work is either never too easy or sometimes too easy suggests they are challenged in what they do. This is good as it is important for all pupils to be challenged in their work. This is an area that as a school we are trying to develop. We are trying to provide more open-ended opportunities for children in maths to develop their reasoning skills and therefore apply their basic number skills. This will provide the children with the challenge and harder work. Sometimes, learning needs to be embedded through repetition of skills, which the children will find easier the more they practise.

### 9. What do you think about your work?

My work is very good	My work is alright	My work is not alright	My work is terrible
36%	49%	10%	5%

Most pupils answered this question positively (85%) and regard their work as 'alright' or 'good'. This shows that pupils are proud of what they produce. One aspect of being proud of a piece of work is the presentation of it. At St Augustine's, we expect all work to be presented to a high standard across the curriculum and the children need to work hard to achieve this. Being successful is another factor that enables children to be proud of what they have produced. To let children know what they did well in their work staff can give verbal feedback during the lesson in the form of positive praise or use a green highlighter to show what was good. This makes it very clear for pupils to identify what they did well.

### Arriving on Time



At St Augustine's, we believe that a pupil arriving late will not receive the best outcomes. The staff and governors at St Augustine's encourage and expect pupils to attend school regularly. By 'regular' we and the EWO mean every day the school is open. Regular attendance is linked to high standards of pupil achievement and progress. Arriving late to school regularly has shown to have a negative impact on a child's social and academic well-being. Lateness disrupts lessons, affects achievement and can create anxiety for those children arriving late. First thing in the morning is important because information is often given out which allows for the smooth running of the day and helps pupils feel part of the school community.

	Term 1	Term 2
Lates (L code – 8:50-9:00am)	1.08%	5.76%
Lates (U code – after 9:00am)	0.5%	8.88%

As you can see from our data, more pupils are consistently arriving late which disrupts their learning as well as that of other pupils who are already in class. Needless to say, this is something we will improve over the remainder of the year.

### Lego Robots

Next Wednesday (16/01/19), Mr Newman and Mrs Hurford will once again be leading our Lego Team in the regional round of the Lego robotics competition.



This year the theme is space. As usual, the competition is in two parts - a robotic competition where pupils need to complete as many challenges using the Lego robots in one minute and a presentation to a panel of judges.

The team of 10 pupils have named themselves the 'Astroneers' and the presentation challenge was to solve a social or physical issue associated with long term space travel.

I'm sure you will join me in wishing them all the best and I know they will represent the school well.



## Winter is coming!

As the weather begins to get colder, we notice that children do not always bring or wear coats to school. Could you please remind children about the need (and importance) for coats in cold weather as although the sun is out, the temperatures make it deceptively cold.

## *Dates for your diary*

Monday	25 <sup>th</sup>	February	INSET Day 4 – School Closed
Monday	3 <sup>rd</sup>	June	INSET Day 5 – School Closed
Tuesday	21 <sup>st</sup>	May	Sports day
Thursday	23 <sup>rd</sup>	May	Sports day reserve
Monday	14 <sup>th</sup>	January	Stryder (Walk to School mascot) visiting the school
Friday	18 <sup>th</sup>	January	Year 6 class assembly (3:00pm)
Friday	25 <sup>th</sup>	January	PTFA Film Club – letter to follow soon
Sunday	27 <sup>th</sup>	January	PTFA – Quiz Night – letter to follow soon
Friday	1 <sup>st</sup>	February	Year 5/6 class assembly (3:00pm)
Thursday	7 <sup>th</sup>	February	Year 2 Liturgy (3:00pm)
Friday	8 <sup>th</sup>	February	Year 3 Cake Sale (3:30pm)
Tuesday	12 <sup>th</sup>	February	PTFA – Valentine’s Disco – letter to follow
Wednesday	13 <sup>th</sup>	February	Parents’ Evening 1 (4:00pm to 7:00pm)
Thursday	14 <sup>th</sup>	February	Parents’ Evening 2 (3:50pm to 6:30pm)
Thursday	14 <sup>th</sup>	February	Play In a Day
Friday	15 <sup>th</sup>	February	Year 4/5 class assembly (3:00pm)
Monday	18 <sup>th</sup>	February	Half Term
Monday	25 <sup>th</sup>	February	INSET Day 4 – School Closed
Tuesday	26 <sup>th</sup>	February	Term 4 starts School book fair in school for the week
Wednesday	6 <sup>th</sup>	March	School Liturgy – Holy day of obligation – Ash Wednesday
Thursday	7 <sup>th</sup>	March	Year 1 Liturgy (3:00pm) PTFA – Mothers’ Day Flowers – letter to follow soon
Friday	8 <sup>th</sup>	March	Year 3 class assembly (3:00pm)
Friday	15 <sup>th</sup>	March	PTFA Film Club – letter to follow soon
Friday	29 <sup>th</sup>	March	Year 2 class assembly (3:00pm)
Wednesday	3 <sup>rd</sup>	April	Year 4 leave for Kilve Court residential
Friday	5 <sup>th</sup>	April	Year 4 return from Kilve Court residential
Monday	8 <sup>th</sup>	April	Easter Holidays
Tuesday	23 <sup>rd</sup>	April	Term 5 starts
Thursday	25 <sup>th</sup>	April	School Mass - St Augustine’s Church (9:30am)
Friday	26 <sup>th</sup>	April	Year 4 Cake Sale (3:30pm)
Thursday	9 <sup>th</sup>	May	Reception Liturgy (3:00pm)
Friday	10 <sup>th</sup>	May	Year 1 class assembly (3:00pm)
Monday	13 <sup>th</sup>	May	Year 6 SATs week