

St Augustine of Canterbury Catholic Primary School

“Created by God to love and learn”



Term 6

Year 5/6 – Miss Holding

Welcome Back!

It has been a pleasure to teach your children since March, and I'm excited going forward into Term 6. They're a lovely bubbly group and have done a great job welcoming me to the school. We have an exciting final term planned, let's just hope the warm weather remains now!

Reading

Children should have a reading book to take home and bring back to school every day. It is important that your child reads at home for at least ten minutes every day and a few times a week out loud to an adult. It is still important to spend this time reading as they progress towards the end of the reading scheme, as it helps with fluency and expression as well as aiding their understanding of new vocabulary. It is also important to question and discuss the book with your child to support understanding. As you listen to your child read, please record any comments in their reading record as well as any comments that they have about the book. Once they have finished reading the book, please encourage your child to change it when they walk into school. If children read five times per week, then they shall receive a house point. If they read seven times per week, then they shall receive two house points. Please record if they are reading a home reading book as well.

English

This term, we have a fiction focus. This is going to be based upon the book *The Phone Booth in Mr Hirota's Garden*. Last term we learnt all about tsunamis and wrote a fantastic piece of non-fiction work, which is proudly being displayed in the school's foyer. The new picture book focuses on a small Japanese community which was badly affected by the 2011 tsunami in Japan, and I'm looking forward to seeing the children's creative writing. As the term develops, we will continue learning how to build cohesion across paragraphs, how to structure their work to guide the reader and how to edit their own writing looking for punctuation and grammatical errors. As well as this, they will revise and complete the YR5/6 spelling list. Guided reading sessions will continue to take place each week, to provide closer support in developing the children's comprehension skills with a particular focus this term on inferring and looking for clues in the text. Our work on improving pupils' use of ambitious vocabulary will continue, including discussion of words in the context that they are written, and talking about their impact.

Mathematics

This term, Year 5 will continue looking at properties of shape. They will practise measuring the angles of shapes before calculating lengths and angles of a range of regular and irregular shapes. Following on from this, they will focus on the skills of translation and reflection using coordinates. Meanwhile, Year 6 will be continuing learning about the properties of shape and geometry, before working on consolidating their knowledge acquired at Primary School up to this point. We are still finding some children are unable to recall mental maths facts which inhibits their progress in Maths lessons. It will seriously affect their attainment in Arithmetic lessons too. Please keep learning times tables up to 12 x 12. We encourage the children to play TT Rockstars where you will find they have been set a table to practise. Any support that you could offer to them would make a big difference.

Art

This term, we will continue our Art project, creating a Greek pot.

Science

We will have a dedicated Science Week after the year 6 pupils have come back from their residential trip. We will be covering lots of exciting topics including forces, properties of materials and how they change. We will do lots of experiments!

Topic

During this term, pupils will be learning about Ancient Greece. They will compare modern life to that of the Ancient Greeks as well as understand how democracy worked in Athens. We will research the format and meaning of the Ancient Greek opening ceremony and flame of the Olympic Games, and how they started. We will continue to develop a chronologically secure knowledge and understanding of British, local and world history, and make a study of Greek life and achievements and their influence on the western world.

Spellings

Children will continue to receive spellings every week to learn at home and in school. Please support your child by helping them to learn their spellings and encourage them to use the words given to them as often as possible. This could be when they are speaking or when they are writing.

Pupils will be given spellings every Monday and tested on them the following Monday. This will involve words from their word list.

RE

In term six, we will cover the topic of Sacraments. This will focus upon Baptism and Confirmation. They will be able to explain the purpose of the signs used in Baptism and make some links with the meaning they hold in the lives of Christians.

Pupils will also identify the key points of the Sacrament of Confirmation and ask questions about the role of the Bishop and the Sponsor.

Music

This will be taught by Mrs Colman every other Tuesday.

PE

All children are expected to join in PE as it helps to develop their fine and gross motor skills as well as improving their mental and physical health. In term six PE days are every Friday and every other Tuesday beginning the first week of term. It is expected that children wear the correct kit for every lesson, which includes: a plain white t-shirt, black and trainers or daps.

Tuesday lessons will be outside with Mr Williams. Friday sessions are with Miss Holding with a focus on different health and fitness skills. PE kits need to be worn into school on PE days. Please ensure that if wearing earrings, children bring their own tape with them to cover the stud.