



Welcome Back!

It has been fantastic to have a whole term with everyone in school. Everyone has adapted well to the new timetable and structure to the day and I am sure that this will continue. I cannot believe that we have already reached Term 6 but we have another exciting term ahead.

Reading

Children should have a reading book to take home and bring back to school every day. It is important that your child reads at home for at least ten minutes every day and a few times a week out loud to an adult. It is still important to spend this time reading as they progress towards the end of the reading scheme, as it helps with fluency and expression as well as aiding their understanding of new vocabulary. It is also important to question and discuss the book with your child to support understanding. As you listen to your child read, please record any comments in their reading record as well as any comments that they have about the book. Once they have finished reading the book, please encourage your child to change it when they walk into school. If children read five times per week, then they shall receive a house point. If they read seven times per week, then they shall receive two house points. Please record if they are reading a home reading book as well.

English

This term, we have a non fiction focus. This is going to be based upon the book Ocean Tides and Tsunamis, where we are going to be writing Non-Chronological Reports about what we have learnt about how tsunamis are caused and their impact. As the term develops, pupils will be taught how to build cohesion across paragraphs, how to structure their work to guide the reader and how to edit their own writing looking for punctuation and grammatical errors. As well as this they will recap a range of spelling patterns e.g. silent letters, tricky suffixes and homophones. Guided reading sessions will continue to take place each week, to provide closer support in developing the children's comprehension skills with a particular focus this term on predicting what might happen next from implied information and discuss the meaning of new words in the context that they are written.

Mathematics

This term, Year 5 will begin by looking at the properties of shape. They will practise measuring the angles of shapes before calculating lengths and angles of a range of regular and irregular shapes. Following on from this, they will focus on the skills of translation and reflection using coordinates. Meanwhile, Year 4 will begin by interpreting charts and analysing line graphs. They will then move on to comparing angles and identifying whether they are acute, obtuse or a right angle before using coordinates to describe position on a grid using the coordinates. By the end of Year 4, it is expected for children to know all of their tables. For this reason, we encourage the children to play TT Rockstars where you will find they have been set a table to practise. Any support that you could offer to them would make a big difference.

Art

This term, Mrs Colman will be teaching art. It will focus on the skills of printing and the children will create their own version of a kit for Team GB.

Science

In science, pupils will investigate the process of reproduction in plants. We will then compare the life cycles of an amphibian to an insect before studying the work of Jane Goodall. Throughout we will be reporting and presenting findings from enquiries and using these to support or refute ideas of arguments.

Topic

During this term, pupils will be learning about Ancient Greece. They will compare modern life to that of the Ancient Greeks as well as understand how democracy worked in Athens. They will research what the curriculum was like for children at the time (which may come as a shock to some!) To finish, we will study what the original Olympic games were like compared to the ones being held in Tokyo.

Spellings

Children will continue to receive spellings every week to learn at home and in school. Please support your child by helping them to learn their spellings and encourage them to use the words given to them as often as possible. This could be when they are speaking or when they are writing.

Pupils will be given spellings every Monday and tested on them the following Monday. This will involve some focus words and words from their word list.

RE

In term six, we will cover the topic of Sacraments. This will focus upon Baptism and Confirmation. They will be able to explain the purpose of the signs used in Baptism and make some links with the meaning they hold in the lives of Christians. Pupils will also identify the key points of the Sacrament of Confirmation and ask questions about the role of the Bishop and the Sponsor.

Music

This unit is focused around 'Dancing in The Street' by Martha and the Vandellas. Children will listen and appraise the song and find the beat before composing their own riffs to match the music.

PE

All children are expected to join in PE as it helps to develop their fine and gross motor skills as well as improving their mental and physical health. In term six PE days are every Thursday and every other Tuesday beginning the second week of term. It is expected that children wear the correct kit for every lesson, which includes: a plain white t-shirt, black shorts and trainers or daps.

Tuesday lessons will be outside with Mr Williams, focusing on defending and attacking when playing basketball. They will identify different ways that they can pass as well as how to defend as a group.

Thursday sessions are inside with Mr Newman with a focus on counter balancing with our partner and dynamic balances to improve our flexibility.

PE kits need to be worn into school on PE days. Please ensure that if wearing earrings, children bring their own tape with them to cover the stud.