

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised October 2020

Commissioned by

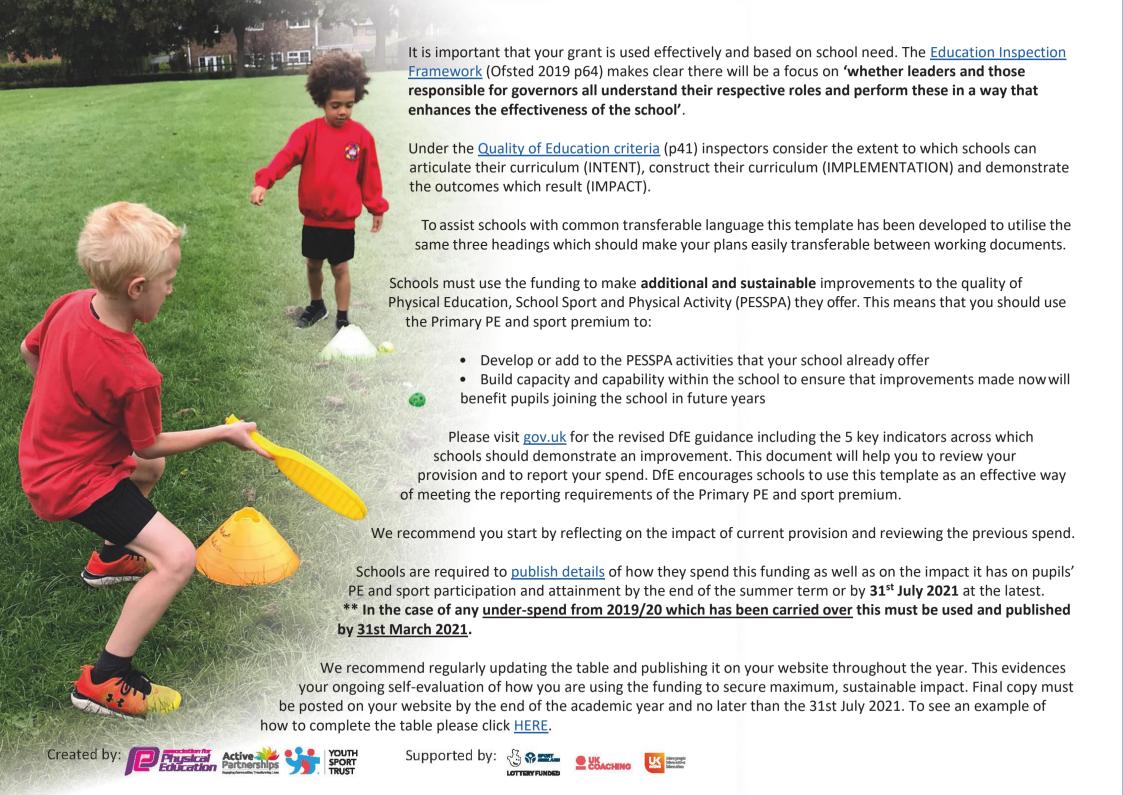


Department for Education

Created by







Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
Scarify the playground and put in place new markings to promote the use of games and active play. Purchase of new PE Kit Use a Sports Coach to provide a nurture and confidence building group	New scheme of work to promote teachers confidence in teaching PE Diversify experiences of sports that children will participate in Identify ways in which we can increase levels of participation in after school clubs and at home.

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES Delete as applicable

If YES you $\underline{\text{must}}$ complete the following section

If NO, the following section is not applicable to you













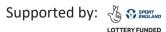
If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2020 to March 2021	Total fund carried over: £ £4,431	Date Updated: 09/02/2021		
What Key indicator(s) are you going	g to focus on? Key indicator 4 :	Broader experience of a r	range of sports and activities	Total Carry Over Funding:
offered to all pupils				£
Intent	Implemen	ntation	Impact	
Your school focus should be clear how you want to impact on your pupils. To use PE to improve pupils SEMH	Make sure your actions to achieve are linked to your intentions: -Introduction of Sports Mentor with a focus on building confidence and allaying anxiety through PE. -Use of Sports Coach to encourage organised play activities during lunch.	Carry over funding allocated: £2,398.01 £2225	Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils re-engagement with school. What has changed? - Sports Mentor carried out a base line assessment of children in Term 2 and they will be reassessed again in Terms 4 and 6 to see if targets have been met. - Pupil conferencing has identified the enjoyment and benefits that children have had as a result of Sports coach and mentor's impact.	Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year? - This will benefit the children in ensuring that they are not as far behind their peers in physical literacy. - Due to the pandemic, this has been targeted at children who have been inactive or whose mental health has been impacted and used as a tool for improving this. - Children have been taught new games that they can play without being adult led.













Meeting national curriculum requirements for swimming and water safety.	
N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	%
N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No











Action Plan and Budget Tracking

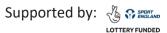
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: £17,549	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that P primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: %	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide opportunities for children to become more active during break and lunch times	 Use of Sports coach twice a week to lead sessions for children at lunch. Introduction of play boxes for each class 			
Key indicator 2: The profile of PESSPA	A being raised across the school as a	tool for whole sc	hool improvement	Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:













To re-engage children with positive experiences in school through PE and mentoring.	 Allocating sessions with sports mentor for children who are currently finding school difficult. 	
Continue to celebrate sporting achievements (both in and outside of school) to encourage and inspire pupils.		

Total: 21,980

Spent so far: £1,000- Sports Coaches, £6,632 – TA, £2,552- Equipment and Real, £404 equipment.

Left- £11,400













Impact dence of impact: what do pils now know and what they now do? What has inged?: f are now using new scheme to h indoor PE lessons.	embed movement skills across
dence of impact: what do pils now know and what they now do? What has inged?: f are now using new scheme to h indoor PE lessons.	next steps: Continue use of Jasmine to embed movement skills across
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h indoor PE lessons.	embed movement skills across
ils are now focusing on rement skills as opposed to t.	the school.
	Percentage of total allocation:
	%
Impact	
dence of impact: what do pils now know and what they now do? What has inged?:	Sustainability and suggested next steps:
dren have reported back ugh conferencing their syment of these sessions.	S
VII.	en are assessed three times hout the year and progress is red.













Additional achievements:		













Key indicator 5: Increased participation	n in competitive sport			Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Offer opportunities for competitive sport to be participated in at home and in school	 Sending home sport and activity challenges to pupils 			

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	









