



St Augustine of Canterbury Primary School

Sport Premium – Evidencing the Impact 2017-2018

At St Augustine of Canterbury Primary School, we want our pupils, upon leaving primary school, to be **physically literate** and to have the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

Our objective, with support from the Sport Premium funding, is to achieve a **self-sustaining** improvement in the quality of PE and sport in primary schools against five key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

So far this academic year St Augustine of Canterbury Primary School has received a total of **£18050**. This academic year, we have spent **£23517** which means we have spent an additional **£5467** to ensure that improvements will be sustainable and benefit both current and future pupils.

Please find a detailed breakdown of Sport Premium spending below.

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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to celebrate sporting achievements (both in and outside of school) to encourage and inspire pupils.	<ul style="list-style-type: none"> - Sporting achievements are recognised during Celebration Assemblies - School teams are celebrated in the school newsletters - Purchase of Sports Day ribbons and certificates - Pupils to wear the red sports t-shirts at all competitions 	£84	<p>Pupils feel proud to wear the red sports t-shirts and to parade with the school banner. Parents and the wider community like the team t-shirts and comment on how smart and unified the pupils look.</p> <p>School teams feel valued when their participation and achievements are documented in the newsletters.</p>	<ul style="list-style-type: none"> - To continue celebrating the sporting achievements of all pupils, both from in and out of school - To utilise the website to celebrate school teams and make use of the new school Facebook page to share news about sporting events - To develop the school Tag Rugby team and promote the school values associated with sportsmanship by purchasing a new kit - To further raise the profile of sport amongst staff by facilitating a staff PE kit

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improve knowledge and skills of teaching staff and outcomes for pupils in Dance	- Appoint dance coach to upskill teachers	£1588	<p>The profile of dance has been raised amongst pupils and enjoyment has greatly increased compared to when a dance scheme was being use the previous year. Taking part in the <i>Festival of Youth Dance</i> also helped to raise the profile of it within the school.</p> <p>Pupils have showcased their dances at community events, e.g. Easter presentation, and parents/carers have watched performances during class assmeblies.</p> <p>Every class from Year 6 to Reception has had professional dance teaching this Academic Year.</p>	<ul style="list-style-type: none"> - To support staff in being creative with dance and giving staff the skills to continue delivering high quality dance for years to come through a 'team teach' approach - To continue working with a dance coach to support teachers in planning lessons and movements in response to music - To attend the <i>Festival of Youth Dance</i> again next year (South Gloucestershire PE Association)

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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure continued access to a range of competitive sport.	- South Gloucestershire PE Association membership	£140	12 pupils from KS2 took part in the <i>Festival of Youth Dance</i> for the first time in February 2018. KS2 pupils also attended the <i>Festival of Youth Sport</i> and a girls' only football festival as a result of the membership to the PE association. A local tennis club delivered tennis sessions over a 5 week period to Years 1 and 2. Planning was provided for teachers which can be used again in the future. All pupils in Years 5-6 had high quality cricket coaching from Frenchay Cricket Club during term 6 and 30 pupils across KS2 took part in Kwik Cricket tournaments at Frenchay Cricket Club.	<ul style="list-style-type: none"> - To invite more local clubs to deliver taster sessions or experience days to build links and to inspire pupils to take up sports not currently offered within the curriculum - To continue the partnership with the South Gloucestershire PE Association - To maintain active links with Frenchay Cricket Club and Downend and Frenchay Tennis Club
Introduce new sporting activities to pupils and new equipment for playtimes to promote physical activity	- Purchase table tennis table and play time equipment	£796		
Repairs needed to enable children to have continued access to gymnastic equipment	- Repairs to gymnastic wall bars	£432		
Children to have continual access to sporting equipment at playtimes	- Purchase of storage cupboard for KS1 playground	£400		
Continue to develop and improve links with local sports clubs	- Arrange for a local tennis club to deliver taster sessions to KS1 pupils			
Provide extracurricular activities for pupils to take part in outdoor pursuits.	- Arrange for Frenchay Cricket to come back to the school to provide coaching through the 'Chance to Shine' scheme			
	- Arrange supply cover for staff supporting pupils at extracurricular outdoor pursuits	£1074		

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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Develop a calendar of inter school competition to give pupils the opportunity to participate in competitive sport from Reception to year 6.</p> <p>Host at least one competitive event to target less active pupils.</p> <p>Introduce inclusive competitive, e.g. Boccia, for pupils who are inactive or reluctant to take part in competitive sport</p>	<ul style="list-style-type: none"> - PE Coordinator to meet with EMMAUS colleagues and organise competition calendar - Arrange minibuses and/or coaches to transport children to and from sporting events - Purchase of trophies for winning school (when hosting) - Arrange supply cover for when staff are attending sporting events with pupils or for PE Coordinator to attend link meetings 	<p>£583</p> <p>£28</p> <p>£1932</p>	<p>All year groups had had targeted competitions as a result of careful planning by the EMMAUS PE Coordinators. These competitions have taken part throughout the year and two meetings have been held to plan and support this.</p> <p>As a result of participating in events organised by EMMAUS, CSET and South Gloucestershire PE Association, 56% of KS2 pupils have taken part in inter-school competition, as have 47% of Reception and KS1 pupils.</p> <p>56% of KS2 pupils attended an inter-school competition this academic year. Most competitions take place during the school day so releasing staff and arranging transport has</p>	<ul style="list-style-type: none"> - To continue working with the EMMAUS, CSET and South Gloucestershire PE Association to access support and events - To develop a calendar of competitive sport that is inclusive of pupils with SEN, e.g. KS2 Multi-skills



			been crucial to allowing pupils to take part.	
Additional Indicator identified by the school:				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Percentages and figures listed correct as of the end of Term 6.

Completed by (name and school position): Sarah Cartwright, Sports Co-ordinator

Date: 13.07.2018

Review Date: 31.10.2018

Developed and Supported by:



More people
More active
More often

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