



*“Created by God to Love and Learn”*

## **St Augustine of Canterbury Remote Learning Offer**

As we are in a period of national lockdown, schools are closed to all except children from critical worker families and those that are vulnerable. Vulnerable children are those with a social worker, an education health care plan (EHCP), are ‘looked after’/ ‘previously looked after’ or are deemed vulnerable for another reason.

Children are only allocated spaces in school where it is **absolutely essential**, and no-one is at home to provide home learning. Please note: critical workers who are at home are encouraged to keep their children off school during this peak period of transmission, hospital admissions and tragically high death rates.

This document explains how we are fulfilling our statutory duty to provide learning at home, otherwise known as remote learning.

Updated - January 2021

## Remote education provision: information for parents

We are only open to those children where it is absolutely essential they require a place. The majority of our children are now being supported with their learning at home. The government guidelines stipulate that primary schools should offer at least 3hrs of home learning. This can be directed tasks, film clips, games and other activities.

We are very aware that for many parents, 3hrs of home learning represents a significant challenge, especially for those trying to balance the learning of siblings and their own home working requirements. Therefore we ask that you *aim for up to 3hrs per day*, with the work uploaded to google classroom. Some days you may achieve more work than others; the main priority is to do as much as you can and give your child regular and sustained breaks. Having a parent as a 1:1 tutor is more intense than the school experience, for both parties. We ask that at the very minimum you ensure your child reads daily and to an adult when possible.

## The remote curriculum: what is taught to pupils at home

### What should my child expect from remote education?

You will be able to access weekly plans of English and maths lessons, divided into 5 daily lessons.

For maths we use 'White Rose' and you will be able to access video clips and presentations that will support you with the teaching element.

For English, teachers use 'Hamilton Trust' and 'Literacy Shed Plus' to provide high quality lesson plans with associated resource such as worksheets, reading comprehensions and video clips.

In addition, teachers will choose an over-arching theme for a piece of work that will last the week. This may be topic, science, RE or another area of the curriculum.

You can submit any work completed (in any form) by uploading it to google classroom.

Finally, teachers will be uploading PE activity clips produced by our professional coaches, Signature Sport.

## **Will my child be taught broadly the same curriculum as they would if they were in school?**

Yes. Following the high demand for places, we decided to revert to our class bubbles. This also enabled the teachers to plan for their own classes:

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we needed to make some adaptations in some subjects. For example, children in school will be receiving full PE lessons which we cannot upload.

## **Remote teaching and study time each day**

### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	Up to 3hrs maximum, with frequent breaks and opportunities to practise reading and phonics. The PE activities count towards these hours.
Key Stage 2	As with KS1: 3hrs, with frequent breaks and chance to read. Less confident readers or those in years 3-4 should read to an adult when possible.  Children can do more if you choose to set them additional tasks, but rest and play are encouraged.

## Accessing remote education

### How will my child access any online remote education you are providing?

We use google classroom. You have been sent the login details and can speak to the school office if you require support.

Assemblies are at 2:30pm on Monday and Friday afternoons, via Teams. Click on the link emailed to you but please join between 2:20pm -2:30pm.

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We have requested laptops from the local authority to lend to pupils, please contact the office if you think you may qualify.
- Unfortunately we cannot distribute any donated devices as we cannot guarantee their safety.
- We can issue SIM cards from Vodafone with 30GB of data for 90 days. These can be used in a smartphone, tablet or laptop (with a carrier).
- We have a very limited stock of grammar and spelling workbooks that children can use and write their answers in. These should be handed back to the teachers for marking, weekly where possible.

## How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Planned sequences of lessons (5 x daily maths and English)
- Weekly themed task to be completed over the 5 days (topic, science, RE, etc.) in years 3/4 up. One hour of topic work per week in years 1 and 2/3.
- In Reception, children should complete a daily maths, English and phonics task. In addition, children will be given tasks from other areas of the EYFS curriculum to complete daily if possible. All home learning planning is uploaded to Google Classroom in the same way as KS1 and KS2. We ask that learning is sent back to us via Tapestry in order to link it to the EYFS curriculum. We value parents' comments which let us know how the children have coped with the set tasks. Parents are also contacted via the 'memo' facility on Tapestry.
- Recorded teaching to support English and maths - film clips provided by White Rose and Literacy Shed Plus
- Filmed and recorded stories read by your child's class teacher
- Weekly PE challenge, by Signature Sports or from another source (e.g. Cosmic Kids yoga).
- Commercially available websites supporting the teaching of specific subjects or areas,

## Engagement and feedback

**What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

- We expect all parents with internet access to log onto google classroom in order to download lesson activities.
- We ask that parents work with children to introduce the task, and support them to complete it. The older the child, the more independently they will work (and you may need to check on them once or twice during the task).

## **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- Teachers will check at least weekly if work has been submitted. We do not have the function to mark it, but will be able to provide feedback in the messenger function.
- Teachers will contact you if they have concerns about the work.
- Our parent link worker, Mrs Chris Cranney will contact you to provide support if you are not logging onto goggle classroom or uploading work.

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Teachers will review work submitted and provide feedback on google classroom via the message function.
- Feedback will be provided at least weekly.
- Other online content will provide instant feedback, e.g. Times table rockstars.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Work is adapted (you may hear this called differentiation) to suit the needs of all learners.
- Children are encouraged to work at their own pace and within the limits of the support that is possible at home.
- Our SENCO, Mrs Fitzpatrick will work with families who request support.
- Parents can access websites and resources which cater for SEND needs. South Gloucestershire council have a links resource entitled 'SENsational resources':  
SENsational Resources - Integra. SENsational Resources - Integra.
- All children with EHCPs are invited into school and are supported as normal.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

If the national lockdown is lifted and schools reopen, children who are self-isolating will still be able to access google classroom as before. Class teachers will upload work based on the week's learning. This can be supplemented by our 'Caring for God's creation' cross-curricular projects for KS1 and KS2.