

# St Augustine of Canterbury Primary School

## Sport Premium – Evidencing the Impact 2019-2020

At St Augustine of Canterbury Primary School, we want our pupils, upon leaving primary school, to be **physically literate** and to have the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

Our objective, with support from the Sport Premium funding, is to achieve a **self-sustaining** improvement in the quality of PE and sport in primary schools against five key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

So far this academic year St Augustine of Canterbury Primary School has received a total of **£17,790**. This academic year, we predict that we will have spent **£13,358.48** which means that we will have an additional **£4,431** to carry over to next year to ensure that improvements will be sustainable and benefit both current and future pupils.

Please find a detailed breakdown of Sport Premium spending below.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	81%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	81%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	88%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20	Total fund allocated: £	Date Updated:		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Scarify the KS1 playground for safer play and apply new markings.  To raise the awareness and availability of a range of sports particularly in KS1.  Purchase new play equipment for both KS1 and KS2.  To engage less active pupils in sport.	Playground resurfaced with race track, number snakes and letter ladders.  To develop Playground Sports Leaders across KS2.  Less Active children conferencing to discover which clubs they would like to take part in.  Less active children invited to become Sports Leaders and offered chances to take part in sports competitions within school hours and after school.	£3,516 for new surface and markings.          £500	The new surface and markings have enabled more competitive games to take place as there are more pitches to play upon.   Sports Leaders have led a club at least one per day during lunch time to increase KS1 and LKS2 participation.   The new KS1 equipment and markings has meant that there are new opportunities for children to explore and learn through travel.   50% of less active pupils have attended sports trips or after school clubs or become sports leaders.	Model and explain to KS1 children games and certain activities to make full use of markings.  Encourage UKS2 children to be confident enough to lead games for LKS2 as well as KS1.  To introduce Active 60 or 30:30 in within school and to staff.  Create specific clubs to target the less active pupils in KS2.  To carry out a baseline assessment of children's fitness in September, January and July to measure progress

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Continue to celebrate sporting achievements (both in and outside of school) to encourage and inspire pupils.</p> <p>To communicate competitive sporting events and achievements with parents.</p>	<ul style="list-style-type: none"> <li>- Use of newsletters and school newspaper publishing articles about sporting achievements.</li> <li>- Celebration assemblies to celebrate sporting achievements.</li> <li>- Purchase of new PE kit</li> <li>- Apply for a new football kit through the Premier League Stars programme.</li> <li>- Purchase of a staff PE kit</li> <li>- Publishing of photos on displays and on website</li> <li>- Pupils to wear School kits (red shirt or football kit) to competitions.</li> <li>- Purchase of medals and ribbons for sports day.</li> <li>- Use of the twitter page and display board to celebrate achievements.</li> </ul>	<p>Funded through sponsorship.</p> <p>£1,212</p> <p>£84</p>	<p>Pupils feel proud to wear the red sports t-shirts and to parade with the school banner. Parents and the wider community like the team t-shirts and comment on how smart and unified the pupils look.</p> <p>School teams feel valued when their participation and achievements are documented in the newsletter and match reports through the Pupil voice newspaper, twitter and their photo displayed on the PE display board.</p> <p>Children feel encouraged when they are praised in assembly for their participation in representing the school.</p> <p>There will be a new football kit provided for next year through the Premier League Stars programme.</p>	<p>To continue celebrating the sporting achievements of all pupils, both from in and out of school.</p> <p>To create monthly challenges to encourage children to be active at home similar to the Decathlon challenge carried out during lockdown.</p> <p>Invite local sports heroes in to school to talk about their path to success and inspire others.</p>

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improve knowledge, skill and confidence with teaching cricket.	<ul style="list-style-type: none"> <li>-Purchase of the Active Futures programme from Gloucestershire CCC to upskill the teaching of the sport.</li> <li>-Inviting Frenchay Tennis Club into to run 3 sessions with Y1 and 3 with Year 2 providing lessons plans and CPD for staff.</li> </ul>	£490 (carried over to next year)	<p>Delivery of a cricket assembly and awarding of a replica 'Ashes Urn'.</p> <p>Cricket lessons will be carried over to next year as will the tickets to attend cricket matches.</p> <p>Cricket CPD and further Dance CPD to be carried over to next year.</p>	<p>To continue the links we have developed with Frenchay CC and Gloucester CCC to build upon teacher's knowledge of teaching cricket.</p> <p>To discuss with teachers any CPD they require to further their teaching of PE.</p> <p>Inviting dance coaches from a dance school in to develop dance teaching further.</p>
Improve confidence and skill in teaching dance.	Invite qualified dance specialists into school to model how to teach dance and carry out team teaching to further develop staff confidence.	Free taster sessions		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Ensure continued access to a range of competitive sport.</p> <p>Introduce new sporting activities to pupils and new equipment for playtimes to promote physical activity.</p>	<ul style="list-style-type: none"> <li>- South Gloucestershire PE Association membership</li> <li>- Repair and annual maintenance of Sports equipment in the hall.</li> </ul>	£150 for South Gloucestershire PE membership.	<p><i>Festival of Youth Sport</i> attendees will be invited back next year due to cancellation of event.</p> <p>Cricket coaching to be carried over to next year.</p>	To invite more local clubs to deliver taster sessions or experience days to build links and to inspire pupils to take up sports not currently offered within the curriculum.

Repairs needed to enable children to have continued access to gymnastic equipment		£278.82		To continue the partnership with the South Gloucestershire PE Association.
Children to have continual access to sporting equipment at playtimes	- Arrange for a local tennis club to deliver taster sessions to KS1 pupils.			To maintain active links with Frenchay Cricket Club and Downend and Frenchay Tennis Club.
Continue to develop and improve links with local sports clubs	- Arrange for a local cricket club to deliver taster sessions to KS1 pupils			Children who missed out on Y4 camp will be invited to attend a camp next year.
Provide extracurricular activities for pupils to take part in outdoor pursuits.	- Invite Yoga teacher in to give children a taster session.  - Arrange supply cover for staff supporting pupils at extracurricular outdoor pursuits	£1,795.77		To invite Yoga coach in as soon as possible to aid children's well being and enable them to participate in Yoga.
	- Use of Sports coach to provide nurture and confidence building groups for vulnerable children	£2,795		Introduce Yoga into the new curriculum coverage alongside other new sports to try.
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				%
<b>School focus with clarity on intended impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Develop a calendar of inter school competition to give pupils the opportunity to participate in competitive sport from Reception to year 6.</p> <p>Host regular competitive competitions within school to promote healthy competition.</p>	<ul style="list-style-type: none"> <li>- PE Coordinator to meet with EMMAUS colleagues and organise competition calendar.</li> <li>- Arrange minibuses and/or coaches to transport children to and from sporting events.</li> <li>- Purchase of trophies for winning school (when hosting).</li> <li>- Arrange supply cover for when staff are attending sporting events with pupils or for PE Coordinator to attend link meetings</li> <li>- Introduction of the House Cup. Each term KS2 compete in the sport that they have been learning about for their Houses. Ensure this happens each term for the relative sport.</li> </ul>	<p>£596.61</p> <p>£28</p> <p>£1429.67</p>	<p>31% of KS2 children have attended an out of school sporting competition. This was reduced this year due to lack of opportunities in terms 4,5 and 6. Every child in the school has participated in at least 3 competitive intra-school competition in tag rugby, netball and hockey in KS2 and multi skills in KS1. These have all contributed to the House cup.</p> <p>All year groups had planned out of school inter school competitions although many of these did not take place.</p> <p>Most events have taken place within the school day so supply has had to be paid for to release the lead teacher.</p>	<p>Increase the amount of inter school competitions to above 1 per term linked to sporting events e.g. Olympics in Japan</p> <p>To continue working with the EMMAUS, CSET and South Gloucestershire PE Association to access support and events.</p> <p>To offer extra out of school competitions for those who may have missed out last year.</p> <p>Link relative reward to winning of the House cup.</p>
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Completed by (name and school position): Matthew Newman, Sports Co-ordinator

Date: 25.06.2020

Review Date: 31.10.2020