

St Augustine of Canterbury Primary School

Sport Premium – Evidencing the Impact 2018-2019

At St Augustine of Canterbury Primary School, we want our pupils, upon leaving primary school, to be **physically literate** and to have the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

Our objective, with support from the Sport Premium funding, is to achieve a **self-sustaining** improvement in the quality of PE and sport in primary schools against five key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

So far this academic year St Augustine of Canterbury Primary School has received a total of **£17980**. This academic year, we predict that we will have spent **£23992.83** which means that we will have spent an additional **£6012.83** to ensure that improvements will be sustainable and benefit both current and future pupils.

Please find a detailed breakdown of Sport Premium spending below.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	100%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	97%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	94%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Scarify the KS2 playground for safer play and apply new markings To raise the awareness and availability of a range of sports particularly in KS1. Purchase new KS1 play equipment to increase physical activity and challenge during playtimes. To engage less active pupils in sport.	Playground resurfaced with 2 netball courts marked out. To develop Playground Sports Leaders across KS2. Less Active children conferencing to discover which clubs they would like to take part in. Less active children invited to become Sports Leaders and offered chances to take part in sports competitions within school hours and after school.	£15,600 for new surface. £250 for markings. £3042.69 to implement new KS1 play equipment.	There are 6 clubs run each week offering children a range of activities including: tennis, dance, athletics, gymnastics and rugby. The new surface and markings have enabled more competitive games to take place as there are more pitches to play upon. Sports Leaders have led a club at least one per day during lunch time to increase KS1 participation. The new KS1 equipment has meant an additional class has been able to use the equipment during break and lunch. It has also freed up space on the playground for more running games to take place.	Encourage UKS2 children to be confident enough to lead games for LKS2 as well as KS1. To develop alternative options for pupils who do not enjoy running, e.g. skipping challenges during this time. Create specific clubs to target the less active pupils in KS2. To engage a sports coach to provide high quality P.E teaching once a week.

			50% of less active pupils have attended sports trips or after school clubs.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Continue to celebrate sporting achievements (both in and outside of school) to encourage and inspire pupils.</p> <p>To communicate competitive sporting events and achievements with parents.</p>	<ul style="list-style-type: none"> - Use of newsletters and school newspaper publishing articles about sporting achievements. - Celebration assemblies to celebrate sporting achievements. - Publishing of photos on displays and on website - Pupils to wear School kits (red shirt or football kit) to competitions. - Purchase of medals and ribbons for sports day. 	£84	<p>Pupils feel proud to wear the red sports t-shirts and to parade with the school banner. Parents and the wider community like the team t-shirts and comment on how smart and unified the pupils look.</p> <p>School teams feel valued when their participation and achievements are documented in the newsletter and match reports through the Pupil voice newspaper.</p> <p>Children feel encouraged when they are praised in assembly for their participation in representing the school.</p>	<p>To continue celebrating the sporting achievements of all pupils, both from in and out of school.</p> <p>To further raise the profile of sport amongst staff by facilitating a staff PE kit.</p> <p>Apply for a new P.E. kit through the Premier League Stars programme.</p> <p>Create a display to celebrate sporting events inside and outside of school.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improve knowledge, skill and confidence with teaching cricket.	<p>-Purchase of the Active Futures programme from Gloucestershire CCC to upskill the teaching of the sport.</p> <p>-Inviting Frenchay Tennis Club into to run 3 sessions with Y1 and 3 with Year 2 providing lessons plans and CPD for staff.</p>	£490	<p>The profile of cricket has been raised through the use of a Cricket coach. Taking part in the KS2 cricket tournaments at Frenchay Cricket Club, the cricket tournament during Sports week and visiting the Cricket World Cup has also raised the profile within the school.</p> <p>All children have enjoyed some cricket lessons throughout the year.</p> <p>KS1 children enjoyed their taster tennis lessons which culminated with some participating in a tennis tournament at Frenchay and Downend Tennis club.</p> <p>KS1 teachers have improved their knowledge of how to teach Tennis through observing the coach.</p>	<p>To continue the links we have developed with Frenchay CC and Gloucester CCC to build upon teacher's knowledge of teaching cricket.</p> <p>To discuss with teachers any CPD they require to further their teaching of PE.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Ensure continued access to a range of competitive sport.</p> <p>Introduce new sporting activities to pupils and new equipment for playtimes to promote physical activity.</p> <p>Repairs needed to enable children to have continued access to gymnastic equipment</p> <p>Children to have continual access to sporting equipment at playtimes</p> <p>Continue to develop and improve links with local sports clubs</p> <p>Provide extracurricular activities for pupils to take part in outdoor pursuits.</p>	<ul style="list-style-type: none"> - South Gloucestershire PE Association membership - Attending Cricket World Cup festival with Year 2 - Repair and annual maintenance of Sports equipment in the hall. - Arrange for a local tennis club to deliver taster sessions to KS1 pupils. - Arrange for a local cricket club to deliver taster sessions to KS1 pupils - Arrange supply cover for staff supporting pupils at extracurricular outdoor pursuits 	<p>£150 for South Gloucestershire PE membership.</p> <p>£278.82</p> <p>£1506.22</p>	<p>12 pupils from KS2 took part in the <i>Festival of Youth Dance</i> for the second time.</p> <p>32 KS2 pupils also attended the <i>Festival of Youth Sport</i> and a girls' only football festival as a result of the membership to the PE association.</p> <p>All pupils in Years 4, 5 and 6 had high quality cricket coaching from Frenchay Cricket Club during term 6 and 30 pupils across KS2 took part in Kwik Cricket tournaments at Frenchay Cricket Club.</p> <p>A local tennis club delivered tennis sessions over a 5 week period to Years 1 and 2. Planning was provided for teachers which can be used again in the future.</p>	<p>To invite more local clubs to deliver taster sessions or experience days to build links and to inspire pupils to take up sports not currently offered within the curriculum.</p> <p>To continue the partnership with the South Gloucestershire PE Association.</p> <p>To maintain active links with Frenchay Cricket Club and Downend and Frenchay Tennis Club.</p>
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation:</p> <p style="text-align: center;">%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>

<p>Develop a calendar of inter school competition to give pupils the opportunity to participate in competitive sport from Reception to year 6.</p> <p>Host regular competitive competitions within school to promote healthy competition.</p>	<ul style="list-style-type: none"> - PE Coordinator to meet with EMMAUS colleagues and organise competition calendar. - Arrange minibuses and/or coaches to transport children to and from sporting events. - Purchase of trophies for winning school (when hosting). - Arrange supply cover for when staff are attending sporting events with pupils or for PE Coordinator to attend link meetings - Introduction of the House Cup. Each term KS2 compete in the sport that they have been learning about for their Houses. 	<p>£670.25</p> <p>£28</p> <p>£1429.67</p> <p>£20</p>	<p>57% of KS2 and 58% of KS1 children have attended an out of school sporting competition whilst every child in the school has participated in at least 1 competitive intra-school competition in athletics, cricket, hockey, tag rugby and netball. These have all contributed to the House cup.</p> <p>All year groups have had the opportunity to take part in competitions as a result of planning by the EMMAUS PE Coordinators. These competitions have taken part throughout the year and two meetings have been held to plan and support this.</p> <p>Most events have taken place within the school day so supply has had to be paid for to release the lead teacher.</p>	<p>Increase the amount of inter school competitions to above 1 per term linked to sporting events e.g. Rugby World Cup in Japan.</p> <p>To continue working with the EMMAUS, CSET and South Gloucestershire PE Association to access support and events.</p>
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Completed by (name and school position): Matthew Newman, Sports Co-ordinator

Date: 25.06.2019

Review Date: 31.10.2019